

AALS CLINICAL SECTION NEWSLETTER

SPRING 2012

Message from the Chair



Robert L. Jones, Jr. (Notre Dame), Chair, Section on Clinical Legal Education

The Section on Clinical Legal Education continues to thrive as a gathering place, a think tank, an advocate for clinicians, an incubator for scholarship and a launching pad for creative clinical initiatives. Thanks to the hundreds of clinicians who carry out the Section's important work through the Conference on Clinical Legal Education, through programming at the AALS Annual Meeting, through a growing number of regional and topical clinical conferences, and through the Section's eighteen national committees. I want to highlight just a few current activities.

Conference on Clinical Legal Education. Many of us will gather next week in Los Angeles for the **Conference on Clinical Legal Education**, which has been thoughtfully planned by a wonderful and tireless committee consisting of **Peter Joy (Chair), Jon Dubin, Margaret Jackson, Luz Molina, and Jayesh Rathod**. One of the highlights of the conference will be the presentation of the Shanara F. Gilbert Award at Wednesday's luncheon to **Kimberly Ambrose** of the University of Washington in recognition of her stellar work with juveniles in the criminal justice system.

Attend A Section Committee Meeting at the Conference. The Section has eighteen separate committees covering a wide range of subject matters and activities including Externships; Transactional Clinics; Communications; Membership, Outreach and Training; ADR; Clinicians of Color; Ethics and Professionalism; Interdisciplinary Clinical Education; International Clinical Education; Scholarship; Teaching Methodologies; and Technology. You can find updates on the work of some committees later in this newsletter. Many of the committees will meet in Los Angeles during the Conference on Clinical Legal Education at times and places listed in the conference materials. Stop by one of the committee meetings to learn about how you can get involved.

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This newsletter is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section and do not necessarily represent the position of the Association of American Law Schools.

Political Interference Bibliography. Thanks to **Bob Kuehn (Wash U)** and the work of AALS Staff including **Executive Director Susan Prager**, **Associate Director Linda Jellum**, and **Directory Support Coordinator Ashley Bethel**, the Clinical Section's web page (<https://connect.aals.org/p/co/ly/gid=85>) will soon host an extensive library of materials relating to political interference with law school clinics. Bob has compiled a fourteen-page bibliography of pleadings, policy statements, news articles, scholarly writings, historical documents and other materials related to twenty separate incidents of political interference with the work of numerous law school clinics. The Section's Communications Committee, co-chaired by **Matt Andres (Thomas Cooley)**, **David Santacroce (Michigan)**, and **Robin Runge (North Dakota)**, together with **Jill Engle (Penn State)**, is working to obtain copyright permissions and gather source documents so that the entire bibliography, with all of the documents it references, will be available on the Section's web page with the click of a mouse. The first documents of this invaluable resource are being posted online as I write this message. The entire library of materials should be available by early summer.

Now Available — CSALE Report on the 2010-11 Survey of Applied Legal Education

The Center for the Study of Applied Legal Education's (CSALE) **Report on the 2010-11 Survey of Applied Legal Education** is now available on CSALE's website: <http://www.csale.org>. The report details the results of CSALE's second triennial survey of law school clinic and field placement programs. Over 84% of accredited law schools responded to the survey, providing information on program design, capacity, administration, funding, pedagogy, and promotion and retention standards at their schools. In addition, 470 clinical educators filled out a separate survey with information on their characteristics and terms of employment. CSALE's updated website includes promotion and retention standards from schools employing most clinical program staffing models.

Upon request, CSALE also can generate customized reports cross-tabulating various aspects of the raw survey data.

Thanks to all of those who participated in the *Survey*, to all of schools that make up CSALE's *Gold Circle Institutional Supporters*, and to all the individuals that have made private donations. To learn about how you or your school can support CSALE's work, please visit <http://www.csale.org/support.html>.

Annual Meeting Program on Consumer Debt Crisis. As detailed in its report below, the Annual Meeting Program Committee has already developed a timely and important program for the AALS Annual Meeting next January in New Orleans. The program, entitled "The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges?" will be presented jointly with the Section on Poverty Law. Look for a Call for Papers to be issued in the near future. Many thanks to the joint planning committee co-chaired by **Mary Spector (SMU)** for the Section on Clinical Legal Education and **Jessica Steinberg (GW)** for the Poverty Law Section. Other planning committee members are **Gina Calabrese (St. John's)**, **Prentiss Cox**

(Minnesota), Megan Ryan (Berkeley), Jaime Dahlstedt (Arizona State), Elizabeth McDowell (UNLV), Emily Benfer (Loyola Chicago), and Colleen Shanahan (Georgetown).

Regional and Topical Conferences. Among other uses, Section dues provide support for the growing number of regional and topical clinical conferences around the country. Such conferences provide important professional development opportunities, especially for clinicians who may not have the resources to attend the annual Conference on Clinical Legal Education. As the Section strives to create a home for transactional clinicians, I am particularly pleased that the Section is providing financial support for the 2012 Transactional Clinical Conference that will be held on April 29th in Los Angeles, just before the Conference on Clinical Legal Education.

Executive Committee. I want to acknowledge in particular the dedicated work of the Section's Executive Committee, including our past chair **Alan Kirtley (University of Washington)**, **Co-Chairs Elect Marisa Cianciarulo (Chapman)** and **Liz Cooper (Fordham)**, Treasurer **Tom Kelley (North Carolina)**, Co-Secretaries **Mary Jo Hunter (Hamline)** and **Charles Auffant (Rutgers-Newark)**, and members **Jayesh Rathod (American University)**, **Alicia Alvarez (Michigan)**, **Lisa Bliss (Georgia Tech)**, and **Eduardo Capulong (Montana)**. Please do not hesitate to contact any of us about how we can better serve you and other clinicians.

Finally, I want to express my appreciation for the dedicated work of the Section's Newsletter editor, **Liz Hubertz (Washington University)**. Liz's work helps to make our community possible.

Bob

Conference on Clinical Legal Education: *Takeaways for Clinical Teaching and Assessment in a Changing Environment*

The **2012 Conference on Clinical Legal Education, *Takeaways for Clinical Teaching and Assessment in a Changing Environment***, is days away. The brochure for the conference is available at this link <http://aals.org/clinical2012/Clinical2012.pdf>. ***This update contains information that does not appear in the brochure, but is included in the conference materials that will be distributed to those registering at the conference.*** Those materials, along with materials distributed at concurrent sessions and affinity group meetings, will be posted on the conference website and available to everyone.

New Clinicians Session. This session will take place on Monday, April 30, 2012, from 10:00 a.m. to 12:00 p.m. at the start of the conference. The session will include a discussion of resources available for new clinical faculty, supervision issues, and break-out sessions on scholarship, program design, externships, and navigating in the academy. There will also be a sign-up for mentoring.

AALS Poster Reception. On Monday evening, April 30, there will be the AALS Reception featuring clinical legal education posters from 5:30 – 7:00 p.m., in the Catalina Ballroom, Level 3.

AALS Reception. On Tuesday, at 6:00 – 7:30 p.m. there is a AALS Reception at the Border Grill, 445 South Figueroa Street, near the conference hotel. This event is hosted by **University of Southern California Gould School of Law, University of California, Los Angeles School of Law, Loyola Law School, and Southwestern Law School.**

AALS Reception. On Wednesday, from 5:30 – 7:00 p.m., there is a AALS Reception hosted by **Pepperdine University School of Law** at the Rooftop of the Union Rescue Mission, 545 South San Pedro Street. For Wednesday's reception, busing will be provided from the Westin Bonaventure Hotel, 5:15 – 7:15 p.m., from the Figueroa

Street entrance.

Clinical Law Review Board of Editors. There will be a meeting of the Clinical Law Review Board of Editors on Monday, April 30, from 6:30 – 8:00 p.m. in the La Cienega Room, lobby level.

CLEA Membership Meeting. On Wednesday, May 2, there will be a CLEA membership meeting from 6:30 – 8:00 p.m. in the Santa Anita A, third level. If you are planning on attending the CLEA meeting, you will still have time to go to the Peppercine sponsored reception if you take one of the early buses.

Also, on Wednesday, May 2, there will be a **Georgetown University Law Center Clinical Teaching Fellow Alumni Reception**, Santa Monica B, third level. A list of days and times for AALS Clinical Section Meetings appears elsewhere in this Newsletter.

AFFINITY GROUP MEETINGS

On Tuesday, May 1, there is a time slot (3:45 – 5:15 p.m.) for Affinity Group Meetings. This is a new conference feature. The affinity groups meeting during this time slot are:

The Status of Clinical Educators - Today and Beyond

Claudia Angelos, New York University Law School
Elizabeth B. Cooper, Fordham University School of Law
Robert D. Dinerstein, American University, Washington College of Law
Katherine R. Kruse, University of Nevada, Las Vegas, William S. Boyd School of Law
Robert R. Kuehn, Washington University School of Law
David Anthony Santacrose, The University of Michigan Law School
Ann C. Shalleck, American University, Washington College of Law
Ian S. Weinstein, Fordham University School of Law

New Directions in Domestic Violence: Technical Assistance Project, and a Human Rights Perspective

Beverly Balos, University of Minnesota Law School
Margaret Drew, The University of Alabama School of Law
Leigh Goodmark, University of Baltimore School of Law
Caroline Bettinger-Lopez, University of Miami School of Law

Therapeutic Jurisprudence/Collaborative Law/Restorative Justice

Barbara A. Babb, University of Baltimore School of Law
Gloria H. Danziger, University of Baltimore School of Law
Bernard P. Perlmutter, University of Miami School of Law
Christina A. Zawisza, University of Memphis Cecil C. Humphreys School of Law

Collaborating to Create an Online Digital Library of Videos and Problem Sets for Legal Education

Bridgette A. Carr, The University of Michigan Law School
Michele R. Pistone, Villanova University School of Law

Consumer Law Affinity Group

Genevieve Fajardo, St. Mary's University of San Antonio School of Law
Marcella B. Silverman, Fordham University School of Law

Clinic Administrators Affinity Group Meeting - Case Management from the Cloud: CLIO Presentation from a Current User

A. J. Bellido de Luna, University of Maryland Francis King Carey School of Law
Lisa M. Holden, University of Tennessee College of Law
Peter Holland, University of Maryland Francis King Carey School of Law
George Psiharis, Channel Programs Manager, CLIO, Burnaby, B.C., Canada

Expanding the Right to Counsel to Bail Hearings: Preparing Students To Meet Their Ethical Duty as a Public Citizen

Douglas L. Colbert, University of Maryland Francis King Carey School of Law
Dominique Nong, Northwestern University School of Law

The Promise and Challenges of Effective Outcome Measurement and Millennial Student Evaluation in the Medical Legal Partnership Clinical Context

Wendi J. Adelson, Florida State University College of Law
Lisa R. Bliss, Georgia State University College of Law
Michael Campbell, Villanova University School of Law
Victoria L. Chase, Rutgers School of Law - Camden
Cathryn Miller-Wilson, Villanova University School of Law

Descriptions of the affinity group topics will appear in the conference materials.

The **2012 Clinical Conference Planning Committee** thanks all of the clinical faculty participating as working group facilitators and presenters at affinity groups, Bel-lows Scholars, concurrent sessions, plenary sessions, scholarship works in progress, and those helping in other ways. We look forward to seeing everyone there!

COMMITTEE REPORTS

COMMUNICATIONS COMMITTEE

The **Communications Committee** is excited to welcome **Robin Runge** from **University of North Dakota** as its third co-chair. (We felt we were still one good person away from the oligarchy we had always envisioned.) We are also pleased to welcome **Jill Engle** from **Penn State** as a new committee member.

Our reinforcements have arrived just in time! Recently we received approval from AALS to post on the Clinical Section's online resource library Bob Kuehn's amazingly comprehensive bibliography of articles and legislation regarding political interference with law school clinics. Our goal is to not only post the bibliography on the site, but also all the documents referenced in the bibliography. Bob has already obtained permission to post some of the documents from their relevant authors and sources, and the Communications Committee will spend the next couple months working to obtain the remaining permissions. In the meantime, Ashley Bethel, AALS's computer guru, is working feverishly to post the bibliography and the sources for which Bob obtained permission, so hopefully we will have the bibliography and a fair number of documents online by the AALS Clinical Conference in May.

To access the bibliography or any of the other resources available on the Clinical Section's online file library, please go to the website, which can be found at connect.aals.org/p/co/ly/gid=85. The file library contains clinical teaching materials, handouts and presentations from numerous conferences, information on Clinical Section activities, and other valuable resources on countless topics of interest to clinicians.

We are also in a never-ending quest to populate the file library with teaching materials and syllabi from all kinds of clinical courses. If you have documents that you would be willing to share with your fellow clinicians, particularly clinical syllabi or materials for teaching particular skills, please submit them to **Communications Committee Co-Chair Matt Andres** at andresm@cooley.edu. We appreciate your contributions to the site, and the many clinicians who will benefit from your gifts of brilliance will be thankful as well.

EXTERNSHIPS COMMITTEE

Externships 6 – Preparing Lawyers: The Role of Field Placement was a resounding success. An international community of 215 participants from around the U.S. and from 11 countries gathered in Boston at Northeastern University School of Law and Harvard Law School for 3 days of programs, discussions and collaborations. Program information and conference presentation materials are available at: <http://www.northeastern.edu/law/academics/conferences/externships6/presentations.html>

Thanks to co-chairs **Gerald Slater (Northeastern)** and **Liz Solar (Harvard)** and the rest of the planning committee: **Alex Scherr (U Georgia)**, **Susan Brooks (Drexel)**, **Liz Ryan Cole (Vermont)**, **David Gottlieb (Wake Forest)**, **Eden Harrington (U Texas)**, **Inga Laurent (Gonzaga)**, Ellen Musinsky (U New Hampshire), Sue Schechter (U California, Berkley), Ann Vessels (U Denver). Look for Request for Proposals to host **Externships 7 in 2014** coming soon.

There will be a number of opportunities to get together and focus on externship teaching and programs at the upcoming Clinical Conference in LA. There are 3 Externship working group discussion meetings scheduled, along with a number of concurrent sessions of particular interest to externship faculty/teachers/administrators. Time has been set aside on **Wednesday 7:30-9:00AM** for the Externship Committee to meet. All are welcome. We hope to re-energize our subcommittees (technology, new clinician training, outreach, international, ABA standards, etc) and identify new issues of common interest. There will be opportunities to exchange materials, syllabi and best practices.

INTERDISCIPLINARY COMMITTEE

The committee last met at the annual Clinical Legal Education meeting in Seattle, Washington, and 13 clinicians interested in interdisciplinary practice attended. Several overarching themes have developed from discussions among clinicians engaging in interdisciplinary practice.

1. Reaching out across campuses and between universities to form collaborations with a broad array of disciplines including medicine, social work, psychology, nursing, modern languages, business, architecture, education, public health, geography, physical therapy/occupational therapy/speech therapy, urban planning sociology, and forensic science. This is not an exhaustive list, but the depth of interest certainly speaks to the vast potential for interdisciplinary work.
2. Continuing to explore and develop new modes of collaboration. Examples of frequently employed modes include:
 - Field work with students from another discipline
 - Field work with professionals from other schools and universities
 - Classroom/clinic work with students from another discipline
 - Classroom/clinic work with professionals from other schools and universities
 - In-house professional as part of the legal clinic course
 - Joint teaching of the legal clinic course
 - Non-clinical interdisciplinary seminars
3. Utilizing many experiential vehicles to incorporate students (law and non-law) and other professionals into the interdisciplinary learning environment. Some examples include joint rounds, case consultation, full collaborative case work, cases selection/acceptance, cross-training, and site visits.

Activities for the committee going forward:

1. Develop a new survey to determine the depth and breadth of interdisciplinary collaboration involving law school clinics and other professional disciplines.
2. Develop a list serve that law school clinicians and partners from other disciplines could utilize.
3. Exploring topics of common interest to interdisciplinary practitioners, such as supervision, assessment, including clients in research and evaluation, institutional and structural issues confronted in developing interdisciplinary clinics, developing effective curricula, and marketing interdisciplinary enrollment). —**Sylvia Caley (Chair)**

INTERNATIONAL COMMITTEE

The **International Committee** will be meeting during the 2012 Clinical Conference in LA at a time to be announced. The meeting agenda will include preliminary planning for the 2013 Clinical Conference, for which we would like to again include participation from clinical law faculty from outside the United States. We would also like to explore how we might maximize the presence and participation of our non-U.S. law school clinical colleagues. We look forward to seeing many of you there. If you have any questions or suggestions, please contact **Co-Chairs Peggy Maisel** (maiselp@fiu.edu) and **Sarah Paoletti** (paoletti@law.upenn.edu).

MEMBERSHIP, OUTREACH AND TRAINING

Committee on Membership, Outreach and Training will be meeting during the clinical conference on **Wednesday, May 2, 2012, 7:30 a.m. – 9:00 a.m.**, location TBA. Our committee wants to provide the mentoring opportunities provided by our section to people who may not be able to attend the AALS Clinical Conference but do attend the regional clinical conferences. **Accordingly, we hope that anyone organizing an upcoming regional clinical conference will join us for our committee meeting to discuss how we can work together to reach the regional conferences' attendees**

SCHOLARSHIP COMMITTEE

The **Scholarship Committee** has two initiatives at this year's conference in Los Angeles. First, we are sponsoring a Scholarship Support Working Group designed to motivate and help participants develop a scholarly project. This working group talks about issues such as strategies for finding a topic, refining a thesis, finding time to write, and obtaining feedback on scholarly projects. This working group also shares scholarly ideas, but does not workshop individual papers. Second, the Scholarship Committee will be holding **works-in-progress sessions** on Thursday, **May 3 from 9:00-10:30**. Presenters will describe their papers, and then attendees will provide feedback and ideas for further development of the papers. There are several panels,

with topics ranging from teens and the law to immigration law to domestic violence and more. There is sure to be a panel that interests you!

Regardless of whether or not you attend the May conference, the **Scholarship Committee** offers every clinician an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared substantive expertise. We have already matched many writers and reviewers. If you have a work-in-progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you are willing to offer constructive feedback, join our amazing database of subject-matter experts at this link: <http://spreadsheets.google.com/viewform?key=pZsCVzJPWhtPxGNikLSZMQ&email=true> or email **Michele Gilman** at mgilman@ubalt.edu. This is not a commitment to serve as a peer reviewer. You will simply be in our database, and when an author in your area of expertise asks for peer review, we will contact you to see if you are interested. ***We are actively seeking more reviewers for our database.*** If you have questions, send an email to clinicalpeernetwork@gmail.com. Happy writing!

TRANSACTIONAL LAW CLINICS

The **Transactional Law Clinics Committee** will be meeting on **Wednesday morning, May 2nd, from 7:30-9:00** during the clinical conference to discuss the committee's priorities for this year. **We hope to see you there!**

We are pleased to report that the AALS Clinical Section has provided financial sponsorship of the **11th Transactional Clinical Conference, April 28-29, 2012**, Westin Bonaventure Hotel, Los Angeles, CA. This is the first time the Transactional Clinical Conference has been held before the AALS Clinical Conference, a move designed to allow more transactional clinicians to attend both conferences.

For those who may not know, **Alan Kirtley**, last year's Section chair created this new committee and appointed **Susan Jones** as Chair. This year's Chair, **Bob Jones**, named **Janet Thompson Jackson as Co-Chair** and we are pleased to advance the work of transactional clinicians through the AALS. The Inaugural Meeting of the Transactional Law Clinics Committee was held at last year's clinical conference on June 16, 2011 in Seattle, Washington. **Vicky Phillips** has graciously agreed to be the liaison to the AALS Section on Transactional Law and Skills (see below) and she attended the Section's Inaugural Program at the AALS in Washington, DC in January 2012.

At our Inaugural Transactional Clinics Committee Meeting, by consensus, the participants agreed to the following mission statement.

a) Analyze the role of transactional clinics in clinical legal education recognizing the

importance of entrepreneurship in the U.S. economy, the global economy and the emergence of new business structures in nonprofit, for profit and social entrepreneurship law, as well as the changing nature of American legal education;

b) Support and advance the teachers and the teaching of doctrine, skills and values and scholarship in the specialized clinical context of transactional work;

c) Support the advancement of a range of transactional clinical programs including but not limited to: microbusinesses, small business, entrepreneurship, community economic development, community lawyering, intellectual property, nonprofit law, affordable housing, arts and entertainment, and venture creation recognizing that the connective tissue of transactional clinical programs is job creation and national and international economic development.

d) Coordinate with the AALS Section on Transactional Law and Skills. The leadership of the Transactional Law and Skills Committee is set forth below:

Chair	Joan M. Heminway, University of Tennessee College of Law Phone: (865) 974-3813 E-mail: jheminwa@tennessee.edu
Chair-Elect	Eric Gouvin, Western New England University School of Law Phone: (413) 796-2031 E-mail: eric.gouvin@law.wne.edu
Secretary	D. Gordon Smith, Brigham Young University, J. Reuben Clark Law School Phone: (801) 422-3233 E-mail: smithg@law.byu.edu
Treasurer	Afra Afsharipour, University of California at Davis School of Law Phone: (530) 754-0111 E-mail: aafsharipour@ucdavis.edu
Executive Committee	Lyman P.Q. Johnson, Washington and (540) 460-1484 E-mail: johnsonlp@wlu.edu Therese H. Maynard, Loyola Law School Phone: (213) 736-1155 E-mail: therese.maynard@lls.edu Tina L. Stark, Boston University School of Law Phone: (617) 358-6611 E-mail: tstark@bu.edu

For more information about the Transactional Law Clinics Committee, contact Janet **Thompson Jackson (Co-Chair)**, E-mail: janet.jackson@washburn.edu; Phone: 785-670-1637 or **Susan Jones (Co-Chair)**, E-mail: susanjones@law.gwu.edu; Phone: 202-994-7463.

NEWS FROM THE CLINICAL WORLD

At the **American University, Washington College of Law** the **Community and Economic Development Law Clinic** students have worked on a number of projects, which included assisting in the formation of a for profit urban farm and helping it to secure a parcel of land, and successfully restructuring the debt of a limited equity cooperative with its major lender.

During the 2011-2012 academic year, students in the **Glushko-Samuelsan Intellectual Property Law Clinic** assisted AARP Foundation attorneys, who served as amicus counsel, in preparing a brief in support of Plaintiffs' petition for writ of certiorari in *Association for Molecular Pathology, et al. v. Myriad Genetics, Inc.* The lawsuit, which challenged gene patents owned by Myriad Genetics, was originally filed in the Southern District of New York by the American Civil Liberties Union and other plaintiffs on behalf genetic counselors, patients, women's health groups, scientific organizations, and others. Additionally, **Glushko-Samuelsan** students submitted comments, pursuant to the fifth anticircumventing rulemaking for the Digital Millennium Copyright Act (DMCA), on behalf of Peter Decherney and the American Association of University Professors, who have requested an exemption for college and university professors and students, and Renee Hobbs and the Media Education Lab, who have requested an exemption for kindergarten through 12th grade educators. The DMCA criminalizes circumvention of technological measures (such as encryption on a DVD) that control access to copyrighted works, even when copyright infringement is not committed. The Copyright Office triennially requires anyone seeking a DMCA exemption to file a comment and demonstrate that the prohibition on circumvention of access controls has adversely affected their ability to make noninfringing uses of a particular class of works.



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The **Center for Civic Mediation** recently presented the Louis M. Brown Conflict Prevention Award to **Linda Morton** and **Floralynn Einesman** of **California Western School of Law's Advanced Mediation Program**. The two created this hybrid clinical course which has grown to become a force for conflict prevention and resolution in the community, as well as a vehicle for learning and professional development for law students.

California Western School of Law was also honored as a national leader in Pro Bono and community service work when it was one of only 110 schools in the nation named to Presi-

dent Obama's Higher Education Community Service Honor Roll with Distinction, the only law school to receive this honor. The **Clinical Internship** program contributes directly and indirectly to attaining this award. Approximately 70% of the school's annual graduating class of around 250 students participate in the Clinical Internship program, so the pro bono hours they contribute are substantial



On April 18, 2012, the **Immigration Clinics** at **Fordham, Cardozo, Columbia, NYU, St. John's, Brooklyn** and **New York Law School** were honored by and presented with Proclamations by the Council of the City of New York for their outstanding service and contributions to immigrants in New York City.



This year the **Jacob Burns Community Legal Clinics** are housed at 1919 Pennsylvania Ave., NW, just a few blocks from the slightly better-known building at 1600 Pennsylvania Ave. The Clinics will return to remodeled space at 2000 G St. NW, and in Spring, 2013, hope to inaugurate the new quarters with a celebration of both the refurbished space and the 40th Anniversary of the founding of the GW Clinics.

The **Neighborhood Law & Policy (NLP) Clinic**, taught by Jessica Steinberg and **Friedman Fellow Anne Smetak**, is off to a great start. Students are representing clients on a variety of law and policy matters linked to issues of poverty.

Our newly named **Family Justice Litigation Clinic**, taught by **Laurie Kohn** and **Friedman Fellow Caroline Rogus**, is also thriving, having added civil protection order (CPO) hearings in domestic violence cases to its domestic relations docket. . Student-attorneys also conducted trials in D.C. Superior Court on issues of paternity, child support, and visitation. After prevailing in one of these cases, a father was able to visit his daughter for the first time in years. After an administrative hearing on behalf of a mother wrongly accused of child neglect, students were able to expunge the client's name from the Child Protection Register.

The Clinics have achieved remarkable results this year. Here are selected examples: In numerous cases, students in the **Public Justice Advocacy Clinic (PJAC)**, taught by **Jeffrey Gutman** and **Nancy Craig**, won client appeals from denials of unemployment benefits.

PJAC and co-counsel also won *D.L. v. D. C.* on behalf of disabled preschool children and their parents, when the court held that the D.C. public schools had failed to fulfill their statutory obligations to provide the class with special education services.

The **International Human Rights Clinic** (IHRC) took its first case to the Inter-American Court in San Jose, Costa Rica. Professor **Arturo Carrillo** argued the case on behalf of Richard Velez, a journalist who fled Colombia after security forces attacked and threatened him for filming human rights abuses. The clinic also urged the Obama administration to monitor the case, and seek the release, of Principe Gabriel Gonzalez, who received a 7-year prison sentence in Colombia as a means of impeding his human rights work.



Students in the **Immigration Clinic**, directed by Professor **Alberto Benitez**, won affirmative asylum for clients from Nepal, Ethiopia, and Burundi. Students in the **Federal, Criminal, and Appellate Clinic**, taught by **Professor Anne Olesen** and Friedman Fellow **Wyatt Feeler**, won two appeals, one from a client's conviction for resisting arrest on the grounds that the arrest had not been lawful and another on the basis of the admission of prejudicial hearsay evidence.

Students in the **Vaccine Injury Clinic** filed an amicus brief in the Supreme Court, urging the Court to grant cert in *Cloer v. HHS*, a decision by the Federal Circuit which limited access to compensation for vaccine-injured petitioners by restrictively interpreting statute of limitations provisions.

The **Domestic Violence Legal Empowerment and Appeals Project** (DV LEAP), directed by Professor **Joan Meier**, convened an interdisciplinary team of experts, including Professor **Margaret Drew**, to develop an effective training program on custody and abuse issues for judges, attorneys, advocates, and custody evaluators.

Students in the **Small Business and Community Economic Development Clinic**, directed by Professor **Susan Jones** and Friedman Fellow **Jacqueline Lainez**, provided legal assistance to a new DC food cooperative, one of the oldest African American mosques in the US focused on community development, the founders of a college scholarship fund for historically disadvantaged students, a new museum dedicated to peacemakers, and a nonprofit seeking to defend human rights and democracy in the Eurasia region.

GW's **Health Insurance Counseling Project**, which works with students in the Health Rights Law Clinic, directed by Professor **Suzanne Jackson**, was named the highest-performing program of its kind in the country. This honor was due to the program's performance on 10 measures established by the Centers for Medicare and Medicaid Services, which funds State Health Insurance Assistance Programs in DC and every state.



The **Harvard Negotiation & Mediation Clinical Program** (HNMCP) has been hard at work creating opportunities for students to put their negotiation and mediation skills to work for real life clients. In January we sent a project team to Jerusalem to present a training to 17 and 18-year-old Palestinians and Israelis through the Seeds of Peace program. Another project team made news in Santiago, Chile when they visited their client, the Ministry of Justice, to assess the new neighborhood, multi-door courthouse pilot mediation program.



Professor **Sandra Babcock** recently traveled with **Center on International Human Rights** students to Malawi to continue advocating on behalf



of prisoners who received mandatory death sentences under an antiquated sentencing law later found to be unconstitutional by Malawi's High Court.

Professor **Bridget Arimond** and CIHR Clinical Fellow **Christine Evans** took four students from the **International Human Rights Clinic** to Cambodia where they collaborated in efforts to advance criminal justice and the rule of law. While in Cambodia, they interviewed a number of international and Cambodian lawyers and NGOs to develop recommendations for the effective distribution of the *Guide to Cambodian Criminal Procedure Law*.

The **Center on Wrongful Convictions** at and the Better Government Association are the recipients of the Radio and Television Digital News Association's prestigious Edward R. Murrow Award for a 2011 investigation into the costs of Illinois wrongful convictions. The CWC/BGA investigation, which was released last July, found that wrongful convictions had cost Illinois taxpayers \$214 million in recent years and kept innocent men and women behind bars for 926 years. The Center also recently won a reversal for their client, Kristine Bunch, in the Indiana Court of Appeals, who was wrongfully accused of arson.

Staff Attorney **Jane Raley** did terrific work on the case for years. Ronald Safer, managing partner of Schiff Hardin LLP and member of the CWC Advisory Board, argued the appeal.



In late March, after many years of hard work by students in the Pace **Criminal Justice Clinic** (CJC), under the supervision of Visiting Professor **M. Chris Fabricant** and in collaboration with the New York Civil Liberties Union, LatinoJustice PRLDEF and The Bronx Defenders, the NYCLU filed a class action lawsuit in federal court to end the practice of unlawful stops and arrests on criminal trespass charges in low-income housing. The lawsuit alleges that the New York Police Department’s enforcement of Operation Clean Halls, a part of the Department’s stop-and-frisk program that allows police officers to patrol thousands of private apartment buildings across New York City, violates the rights of residents of those buildings and their guests – largely black and Latino New Yorkers.

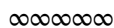
Three Pace Immigration Justice Clinic (IJC) student attorneys spent March 29 on Capitol Hill, participating in the National Day of Action of the American Immigration Lawyers Association. Throughout the day, the IJC team engaged in substantive conversations about four specific policy issues with a total of more than 12 New York Representatives and staff, and networked with some of America’s most prominent immigration attorneys.



Clinical Professor **Penny Venetis** and students in **Rutgers Law School – Newark’s Constitutional Litigation Clinic** recently submitted an amicus brief to the U.S. Supreme Court in two human rights cases, *Esther Kiobel v. Royal Dutch Petroleum Co.* and *Asid Mohamad v. Palestinian Authority and Palestine Liberation Organization*. At issue is whether corporations can be sued for violating human rights under the Alien Tort Claims Act of 1789 (ATCA) and the Torture Victims Protection Act of 1991 (TVPA). The Clinic’s amicus brief, filed on behalf of civil liberties lawyers and scholars, asks the Supreme Court to look to well established civil rights law under 42 U.S.C. sec. 1983, which has been interpreted for the past 50 years to allow for civil rights suits against corporations when appropriate state action is present.



Penny Venetis



At **Saint Louis University School of Law**, the Clinic joined with the Law School’s Center for the Interdisciplinary Study of Law to present “Battered Women Who Kill,” a symposium which included presentations by women who served lengthy sentences after killing their abus-

ers, as well as presentations by Clinic faculty who served as their attorneys. Clinic students and faculty are serving as the Court's Attorney in bringing contempt actions in St. Louis County to enforce orders of protection. The team presents evidence to uphold court orders which require respondents to attend batterers' intervention programs.

Civil Litigation Clinic students, supervised by Professor **Brendan Roediger**, continue to focus on housing and consumer issues, including foreclosure defense and debt collection practices. The Clinic is currently moving for class certification in a lawsuit on behalf of East Saint Louis residents residing in substandard housing purchased on an installment or "bond for deed" basis. Other students, supervised by Professor **John Ammann**, traveled to federal court in Jefferson City to participate in a mediation session as part of the effort to resolve a class action against the State of Missouri which claims the State has failed to adequately provide mental health services for the deaf.

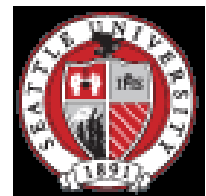
The **Community & Economic Development Clinic**, in an interdisciplinary effort, worked with the School of Medicine to obtain 501(c)(3) status for a new nonprofit which will provide pediatricians in Haiti training in the latest medical techniques to benefit children. The nonprofit will also help support a new school in Haiti for the poorest children there.

Child advocacy students started a new project with medical residents at St. Louis Children's Hospital called "keeping the power on" to address utility insecurity in patients and clients of the St. Louis children's health advocacy project. Students will utilize multiple mediums of advocacy from legislative advocacy to direct advocacy with utility agencies.

Students in the **Elder Law Clinic** have represented clients in guardianships for disabled adults and prepared simple estate documents for elderly clients. Students also participated in National Health Care Decision Making Day by assisting elderly people prepare and sign health care powers of attorney.

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The **Seattle University International Human Rights Clinic** secured the release of a man unjustly imprisoned in Mexico. Mr. Ananias Laparra-Martínez, 64, had been incarcerated for more than a dozen years and 16 years remained on his sentence. He had been tortured by police into confessing to a crime he did not commit.



Bryan Adamson, Lisa Brodoff, Mary Jane Brogan, Paul Holland, and Jane Stoever participated in a **Racial Justice Leadership Institute** at Seattle Univer-

sity. The purpose of the Institute is to train faculty, staff, and students in leadership skills for working in all areas of the profession in ways that resist systems of privilege and oppression.



The **Seton Hall Law School Center for Social Justice**, co-counsel Education Law Center, and the Gibbons Fellowship in Public Interest and Constitutional Litigation recently settled a historic class-action lawsuit, *M.A v. Newark Public Schools and New Jersey Department of Education*, against New-

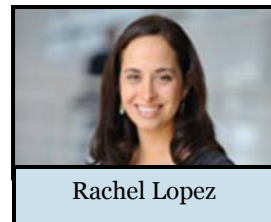
ark Public Schools and the State of New Jersey, resolving claims that the

SETON HALL | LAW

District and State had failed in their obligations to appropriately locate, evaluate, and educate children with disabilities. The settlement, protecting the interests of several thousand Newark children, will result in major improvements in special education services in NPS. **Shavar Jeffries**, Associate Professor of Law, Seton Hall Law School Center for Social Justice, and the Center’s Urban Revitalization Project represented the parents and children in this matter for nearly a decade. In addition to Professor Jeffries, former Practitioner-in-Residence **Avidan Cover** and Clinical Teaching Fellows **Jessica Yager** and **Scott Michelman**, and a series of clinical students also worked on this case and helped to achieve this.

Lori Nessel, Director of the **Center for Social Justice**, accepted on the Center’s behalf the ACLU of New Jersey’s Legal Leadership Award on March 26, 2012. In presenting the award, the ACLU of New Jersey noted, “We are not only recognizing the Center for Social Justice tonight for its work on behalf of these significant constitutional issues, but also because they are using their mission and this work to train law students – the lawyers of tomorrow – to use their skills for social justice. ... The Center for Social Justice teaches their students to assist the most vulnerable in society, those whose voices are ignored and whose rights are disregarded. The Center for Social Justice teaches them – and reminds all of us – to uphold our democratic ideals and fulfill the promise of justice for all.”

Rachel Lopez, **Seton Hall Law School Center for Social Justice** Clinical Teaching Fellow, Professor **David Opderbeck** and Professor **Jonathan Hafetz** led a delegation of six law students to Haiti in March as part of Seton Hall Law’s Haiti Rule of Law Program. During the trip, delegates engaged in fact finding for a human rights case involving a massacre in Port-au-Prince, conducted a "know your rights" training with a local youth association, and interviewed judges, prosecutors, and prison administrators to gather information on prison conditions for a submission to the United Nations



Rachel Lopez

Human Rights Committee.



The **SUNY Buffalo Law School Women, Children, and Social Justice Clinic** began a new project, Animal Shelter Options for Domestic Violence Victims, with funding from Verizon and collaboration from the New York State Department of Criminal Justice Services (DCJS). Domestic violence victims often remain in abusive relationships to prevent their partner from harming or killing their pets. Clinic faculty and students worked to provide individuals seeking emergency shelter with resources to help protect their pets as well as raise awareness about barriers escaping domestic violence faced by victims who have animals.

This winter, the **William and Mary Foster Elder Law Clinic** received a few award of almost \$400,000 for its work on *Conrad v. Perales*, a statewide class action challenging a New York State Medicaid policy. The Medicaid policy had diverted expanded nursing home benefits of the Medicare Catastrophic Coverage Act to nursing homes and the State. The best estimates of clinic faculty, students and collaborators concluded approximately 14,000 nursing home residents were overcharged between \$10 million and \$15 million. After almost two years of court-ordered negotiations and fifteen years of litigation, the defendants finally agreed to settle the case by paying up to \$11 million in refunds to each surviving plaintiff class member ...or in many cases, their surviving heirs.

This spring **SUNY Buffalo Law** also launched the first of a new series of practica. The **Criminal Law Practicum** was created as a shared initiative of the clinical and skills programs together with the criminal law concentration. It is designed around a team of two adjunct professors who have deep experience in criminal law, working with two full time professors on course design and implementation. In this practicum, students assist attorneys representing indigent defendants who have been assigned counsel in county, state and federal courts. Practicum students also meet in weekly classes with the adjuncts, must complete regular reflective journals, and must produce a brief supervised end-of-semester paper on a legal topic that grows from their work that will be published on the law school website.



The **Center for Families, Children and the Courts** at the **University of Baltimore School of Law** convened its fourth Urban Child Symposium — “The Beginning or the End: The Urban Child’s Experience in the Juvenile Justice System.” Professor **Bernardine Dohrn**, Clinical Associate Professor of Law and founder/director, Children and Family Justice Center, Northwestern University School of Law, was the keynote speaker before an interdisciplinary crowd of about 200 professionals. **University of Baltimore** Professor **Odeana**

Neal was a panelist during the afternoon session.

Professor Barbara Babb, CFCC Director, and **Gloria Danziger**, CFCC Senior Fellow, will present a workshop at the Association of American Law Schools (AALS) Conference on Clinical Legal Education, The presentation on Wednesday, May 2, 9:00-10:30am, is entitled “Preparing Lawyers for the Twenty-First Century: Teaching the Law from a Problem-Solving Perspective.” The session, based on a curriculum implemented in the CFCC Student Fellows Program, will help clinical educators develop and incorporate into their curricula effective techniques for teaching the skills and values that inform the problem-solving approach to the practice of law.



The **University of Baltimore School of Law’s Center on Applied Feminism** hosted the Fifth Annual Feminist Legal Theory Conference: Applied Feminism and Democracy. The conference discussed the following topics: Applying Feminist Perspectives to the Making and Interpretation of Laws Impacting Families and Relationships; Examining the Challenges Facing Women as Leaders and Lawyers in Democracies; Exploring the Possibilities When Feminism and Law Collide; Reflecting on the Experiences of Muslim Women as the Arab Spring Moves to Winter. Senator Barbara Mikulski was the Keynote for the conference, and several clinicians, including **Alizabeth Newman (CUNY)**, **Karla McKanders (Tennessee)** and **Wendy Bach (Tennessee)** presented papers.

On March 19, 2012, the City Council of Baltimore passed Resolution 12-0034, declaring freedom from domestic violence a fundamental human right. Baltimore was the second city in the country to pass such a resolution. The resolution was written and advocated for by the **University of Baltimore Family Law Clinic Community Education Group**, which included third year students Sean Gahagan, Sierra Mitchell and Sarah Witri, supervised by **Leigh Goodmark**.



Alison Mollman '12 is the winner of the 2012 Brian M. Sax Prize for Excellence in Clinical Advocacy. She is currently a clinical student in the **Death Penalty Clinic** at the **University of California — Berkeley School of Law**. She was selected by the Sax Prize Award Committee for her outstanding work on behalf of clients in both clinics. In the Death Penalty Clinic, Alison took on a significant role with respect to the representation of a client facing the death penalty in Georgia, and has led the team in developing the factual and legal basis for the litigation strategy for the case. (investigative trips to Georgia and one in Texas).

In fall 2011, **East Bay Community Law Center** launched the Green Collar Communities Clinic (GC3). Staffed by **Skadden Fellow Sushil Jacob**, GC3 students will provide free, comprehensive legal assistance to low-income workers and entrepreneurs of color to incubate cooperative and environmentally-sustainable businesses. In spring 2012, EBCLC is piloting a new **Law & Public Policy Clinic**. Initial projects – all growing out of the clinic’s direct service practices – include students working on state and federal legislative initiatives in the areas of consumer law, immigration law and community reentry.

Laurel E. Fletcher, Director of the **International Human Rights Law Clinic**, IHRLC director, published an article in the February 2012 issue of the Connecticut Law Review, “Defending the Rule of Law: Reconceptualizing Guantanamo Habeas Attorneys.” In April, IHRLC associate director, **Roxanna Altholz** will lead a team of clinic students at a trial referred to at the *Diario Militar* case (for the discovered government document that identifies the victims and indicates state responsibility for the crimes) before the Inter-American Court of Human Rights against the state of Guatemala for the forced disappearance of over two dozen victims during the country’s civil war.

The **Samuelson Law, Technology & Public Policy Clinic** is engaged in a number of exciting projects this semester, and is coming off of several notable successes in projects ranging from intellectual property to privacy. Last fall Clinic students filed an *amicus* brief in the Second Circuit in the Google/Viacom copyright litigation on behalf of the National Alliance for Media Arts and Culture. In its recent ruling in the case, the court adopted a knowledge standard that mirrored the argument the students made in their brief. On the privacy side, the Clinic helped the Privacy Rights Clearing House launch the first comprehensive and interactive online complaint center (accessible at <https://www.privacyrights.org/complaint>) designed to serve as a clearinghouse for consumer privacy complaints. Finally, the Clinic also recently completed the final stages of its long-running work on smart meter technology on behalf of the Center for Democracy and Technology, culminating in the adoption by the California Public Utilities Commission of a comprehensive privacy rule--the first of its kind--covering the detailed customer data collected by smart meters. This data, which can reveal the activities of a household, is the subject of multiple privacy inquiries nationally and internationally.

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UC Hastings College of the Law is adding five new transactional lawyering clinics to our current array of eleven clinical offerings. As an outgrowth of our UC San Francisco-UC Hastings **Consortium on Law, Science, and Health Policy**, UC Hastings is launching a new **Medical Legal Partnership for Seniors**. There, UC Hastings students will provide advice and transactional planning for patients at UCSF geriatric medicine facilities on advanced care directives, estate planning,



and long-term care and end-of-life decision-making. **Yvonne Troya** is joining the faculty to launch the Medical Legal Partnership for Seniors. In 2009, Yvonne co-founded a law medical-legal partnership in Goma, Democratic Republic of the Congo between the Law School of the Université des Pais des Grands Lacs and the hospital-based nonprofit Heal Africa.

Emerging from our **Law & Bioscience Project**, UC Hastings will launch two new outplacement clinics for students with science backgrounds and Intellectual Property interests. In the **Academic Alliances Clinic**, students will work with the UCSF Office of Innovation, Technology, and Alliances. In the **BioEntrepreneurship Clinic**, students will represent early stage bioscience inventors and start-ups at the California Institute for Quantitative Biosciences under the supervision of pro bono private attorneys.

UC Hastings will also launch an in-house **Business Law Clinic**, offering a **Social Enterprise and Non-Profit Law Clinic** and an out-placement **Start-Up Technology Clinic** (in which pro bono private attorneys will supervise students representing early-stage innovators).



The **University of Detroit Mercy's** newest clinic, the **Youth Justice Clinic**, is up and running under the direction of assistant professor **Sarah Jane Forman**. The YJC represents indigent youth in special education, school discipline and juvenile delinquency matters. This past semester the YJC succeeded in reversing two zero-tolerance expulsions, filing several due process complaints under the Individuals with Disabilities Education Act (IDEA), and successfully re-enrolling a homeless, disabled client in public school under the McKinney-Vento Act. Clinic students also worked with the Michigan Council on Crime and Delinquency in developing juvenile justice issue briefs that can be useful for legislative advocacy as well as practice. In the upcoming year, the YJC looks forward to expanding our community outreach efforts through workshops with youth, and trainings for parents, educators, and lawyers.



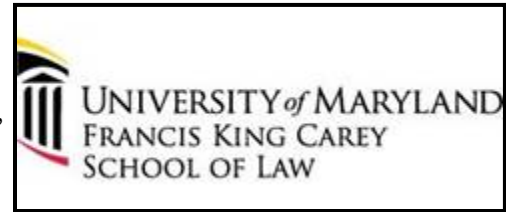
Sarah Jane Forman



Professor **Renée Hutchins** and students in her **Appellate and Post-Conviction Advocacy Clinic** persuaded the Governor of Maryland to commute the life sentence of client Mark Farley Grant. Grant was sentenced to life in prison for a 1983 murder he has consistently maintained he did not commit. for murder, and that he maintained he was innocent. steadfast claim of actual innocence. In 2012, after thorough consideration, Maryland's Governor granted the petition and commuted Grant's life sentence – a remarkable first for a governor who had previ-

ously suggested a commitment to a prior administration’s policy of “life means life.”

With the passage of the Maryland Mediation Confidentiality Act (MMCA), the Law School’s faculty, students and alumni are helping Marylanders ensure the privacy of their mediation discussions. Prior to the passage of this law, mediation confidentiality protections in Maryland varied a great deal and no specific law extended confidentiality to mediation outside the courts. Maryland’s mediation community called for the legislation to protect both themselves and the parties they help. The students’ research helped shape the legislation and also informed the lawmakers themselves, particularly in the final



crunch before the bill’s passage, said **Roger Wolf, Law School Professor Emeritus**. “I was so excited when I heard it passed,” said Wolf, who led the collaborative effort by the Maryland mediation community. “The passage of the act is a benefit to mediation consumers and a recognition of the value of the process outside the court system.”

Through a grant by the University President’s Office, **the JustAdvice® Initiative**, led by Professor **Leigh Maddox**, expanded to the Eastern Shore of Maryland. JustAdvice® is a low cost legal consultation initiative of the Clinical Law Program that provides Maryland residents a place to ask their legal questions. This student run program now operates in five locations in Maryland, with three locations in Baltimore City and two on the eastern shore.

The **Environmental Law Clinic** won a victory for transparency in the recently reported case of *Waterkeeper Alliance, Inc. v. Alan & Kristin Hudson Farm*, 278 F.R.D. 136, 137 (D. Md. 2011). During discovery in the Clean Water Act citizen suit, both defendants, the owner of the CAFO and poultry integrator Perdue Farms, Inc., marked significant portions of the documents they produced as “confidential business information” (“CBI”). The Clinic filed motions to remove the CBI designations, arguing that the defendants had not demonstrated how public disclosure of the documents would harm the competitiveness of their businesses. Magistrate Judge Grimm agreed, noting the right of access to judicial documents and holding that the defendants “fail[ed] to establish, with the required level of specificity, that disclosure of the documents challenged in Plaintiff’s motions will result in substantial harm to their businesses . . .”

In a landmark ruling, Maryland’s Court of Appeals ruled unanimously that indigent defendants’ right to counsel includes legal representation at their first appearance before a judicial officer. **Access to Justice Clinic** students, supervised by Professor Doug Colbert, collaborated with pro bono attorneys, Michael Schatzow and Mitchell Mirviss of the Venable law firm, beginning its law reform endeavor almost 15 years ago. Colbert called the court’s ruling “the most important right to counsel decision in Maryland since the landmark *Gideon ruling* in

1963. “It takes tremendous dedication, focus, long-hours and even tunnel-vision to accomplish a victory like this,” observed **UM Carey Law Professor Sherrilyn Ifill**. “But the pay-off is a more just system and greater fairness for literally thousands of arrestees each year.” Colbert praised the collaboration model of working with the private bar. He also expressed his gratitude to the 101 faculty members from Maryland and Baltimore law schools, who submitted an amicus brief.

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The Office of Violence Against Women recently awarded funding to the **Battered Women’s Justice Project** at the **University of Minnesota School of Law** to provide technical assistance to law schools and law faculty who want to develop and expand law school clinics that focus on serving victims of domestic violence and sexual assault. Technical assistance will include customized consultation and support for strategic planning, project and curriculum development, grant review, peer-to-peer networking, and resource sharing. Consultants on this project are Professor **Beverly Balos** and **Gabrielle Davis**.

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On June 4, 2012, the **University of St. Thomas Interprofessional Center for Counseling and Legal Services** (IPC) will be open for business in its new location to begin its tenth year of operation. The IPC began with one faculty member in 2003. We now have 24 faculty, staff, and fellows. The **Legal Services Clinic** of the IPC will be adding three new clinical offerings in 2012-2013: **Bankruptcy Litigation**, **Nonprofit Clinic**, and **Criminal Misdemeanor**.

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The **University of Tennessee College of Law** hosted the **Second Annual Southern Regional Clinical Conference**. Seventy-three individuals from schools across the South and beyond attended a day and a half of plenary and concurrent sessions on a wide range of clinical and social justice topics. Professors **Wendy Bach** and **Paula Williams** led the Tennessee contingent of the planning committee and Office Manager Lisa Holden made sure the event came off without a hitch. Professors **Val Vojdik**, **Dean Rivkin**, and **Becky Jacobs**, along with students from Professor Rivkin’s practicum, joined presenters from across the region and the country. Thanks go to AALS and CLEA for financial support and to all who attended and presented.

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In the 2011-12 school year, the **Appellate Advocacy Clinic** at **Wake Forest** had eight student members, who handled seven appeals in five appellate jurisdictions: Fourth Circuit, Seventh Circuit, Eleventh Circuit, Delaware Supreme Court, and North Carolina Court of Appeals. Two Clinic members argued in federal circuits this year. On January 27, 3L Hannah Davis argued in the Fourth Circuit in Richmond, Virginia, in a case posing an issue of first impression for any circuit. On April 10, 3L Caroline Trapeni argued in the Seventh Circuit in Chicago, in a federal habeas case arising out of a state court first-degree murder conviction. The Director of the Appellate Advocacy Clinic and counsel of record for its appeals is Associate Professor **John Korzen**.



HIRING and PROMOTIONS

On April 5, 2012, after a national search **Penelope (Penny) Andrews** was announced as the 17th President and Dean of Albany Law School. She will join the law school on July 1, 2012 and is the first female President for the school since it opened in 1851. Dean Andrews is currently the Associate Dean for Academic Affairs and a Professor of Law at City University of New York (CUNY) School of Law. Prior to joining CUNY she was a Professor of Law and Director of International Studies at Valparaiso Law School. She has extensive international experience, including teaching at law schools in Germany, Australia, Holland, Scotland, Canada and South Africa. She has also published extensively on topics centered on gender and racial equality, South African legal issues, Australian legal issues, and international justice. We are very excited about working under Dean Andrews and look forward to her tenure at Albany Law School.



Penelope Andrews



At **American University**, two departing Practitioners-in-Residence, **Elizabeth Keyes** and **Yael Cannon**, accepted tenure track clinical positions at the University of Baltimore and University of New Mexico, respectively.

David Baluarte will continue as a Practitioner in Residence and has been named the Arbenz Fellow. In addition to his work with the International Human Rights Law Clinic, he will be working on a project funded by a U.N. High Commission on Refugees to study statelessness in the Bahamas and to assist a law school clinic in the Bahamas to build capacity to address issues of statelessness.

The Clinical Program will be adding five Practitioners-in-Residence this summer, in the Domestic Violence Clinic, the Janet Spragens Tax Clinic, the International Human Rights Law Clinic, the Disabilities Rights Law Clinic, and the Immigrant Justice Clinic.

Jenny Roberts, who teaches in the Criminal Justice Clinic, was awarded tenure and promoted to full professor.



In 2012-13, **Annie B. Smith** will begin a tenure-track clinical teaching position at the **Uni-**

versity of Arkansas Law Center where she will join GW Clinic alum, **Elizabeth Young**, who runs the law school's Immigration Clinic). Another former Friedman Fellow, **Amanda Spratley**, will begin a tenure track clinical teaching position in 2012-13, opening a Community Economic Development Clinic at the law school at University of Massachusetts-Dartmouth.



The 2011-13 Friedman Fellows are: **Nancy Craig**, **Wyatt Feeler**, **Caroline Rogus**, and **Anne Smetak**. After distinguishing themselves in practice, all are making significant contributions to our clinics while they participate in our LL.M. program for clinical teachers.



Thomas F. Geraghty

Thomas F. Geraghty, associate dean for clinical education and the director of the Bluhm Legal Clinic at **Northwestern University School of Law**, was recently appointed as the Class of 1967 James B. Haddad Professor of Law. Professor Geraghty has been a member of the faculty since 1970. Under Professor Geraghty's superb leadership, the Bluhm Legal Clinic has grown into one of the most diverse and comprehensive among the country's law schools, comprising 13 centers and more than 20 individual clinics. Professor Geraghty maintains an active caseload at the Clinic, concentrating primarily in criminal and juvenile defense, death penalty appeals, child-centered projects dealing with the representation of children, and juvenile court reform. The Class of 1967 James B. Haddad Chair was established in 1992 by members of the class of 1967 in honor of their classmate, James B. Haddad.



Pace Law School is thrilled to announce that it has appointed **Jason Parkin** as an Assistant Professor of Law, a full-time, tenure-track faculty position. His primary teaching focus will be clinical courses offered through John Jay Legal Services, the home of Pace's clinical legal education program. Parkin received his B.A. from the University of Pennsylvania, and his J.D. from Columbia Law School, where he was named a Harlan Fiske Stone Scholar and a James Kent Scholar, among other honors. He clerked for the Honorable Robert P. Patterson, Jr. of the U.S. District Court for the Southern District of New York and the Honorable Julio M. Fuentes of the Third Circuit Court of Appeals.

Professor Vanessa Merton, Director of **Pace Law School's** Immigration Justice Clinic, has been selected as the recipient of the 2012 Elmer Fried Excellence in Teaching Award sponsored by the American Immigration Lawyers Association. The award is made to "outstanding professors in the area of immigration law." She will receive her award at the organization's Annual Conference on Immigration Law in Nashville, Tennessee, on June 14, 2012.



Rutgers School of Law - Newark is delighted to welcome **Anjum Gupta**, who joined our faculty this past fall as Assistant Professor of Law. Shortly thereafter, faculty voted unanimously to add an **Immigrant Rights Clinic**, directed by Gupta, to the law school's offerings, and the clinic launched in January 2012. The clinic serves the local and national immigrant population through a combination of individual client representation and broader advocacy projects. Some IRC students represent immigrants seeking various forms of relief from removal, including asylum for persecuted individuals; protection for victims of human trafficking; protection for battered immigrants; protection for victims of certain types of crimes; protection for abused, abandoned, or neglected immigrant children; and cancellation of removal. Other students engage in broader advocacy projects on behalf of organizational clients, primarily immigrant rights organizations. In addition to directing and teaching in the clinic, Professor Gupta teaches Refugee Law and Professional Responsibility.



Anjum Gupta



The International Human Rights Law Clinic (IHRLC) at the **University of California—Berkeley** welcomes **Allison Davenport** as a clinical instructor for the 2012-13 academic year. She has spear-headed the clinic's human rights work in California by developing a Know-Your-Rights program for immigrants detained at a county jail in Richmond as well as documenting health disparities and access to water in the Central Valley from a human rights perspective.

The Samuelson Law, Technology, and Public Policy Clinic welcomed two new teaching fellows this academic school year to the Berkeley Law community. **Lila Bailey** and **Babak Siavoshy** have worked on intellectual property, technology, and privacy matters in the non-profit, government, and private sectors, and bring this experience to the Clinic's students and casework.



University of Maryland School of Law welcomes the following new Fellows to its Clinics: **Erin Doran** – Environmental Law Clinic; **Matthew Peters** - Environmental Law Clinic; **Michelle Saloman** – International Clinic; **Will Tilburg** – Public Health Law Clinic and **Leslie Turner** – Health Care Delivery and Child Welfare Legal Issue Clinic.



The **University of Richmond School of Law** is pleased to announce that Associate Clinical



Julie McConnell

Professor **Julie McConnell** has just completed her first year as the Director of the University of Richmond's Children's Defense Clinic. Prof. McConnell had previously been the supervising Assistant Commonwealth's Attorney in Richmond's Juvenile and Domestic Relations Court from January 2006-June 2011, where she prosecuted complex cases primarily involving juvenile delinquency, child abuse, sexual abuse, domestic violence, elder abuse, and homicide. Before that, she worked as an assistant public defender in the same court, and she also clerked for the Honorable James W. Benton, Jr., Judge, Virginia Court of Appeals. Under Professor McConnell's tutelage, students advocates have successfully represented children in our local juvenile courts, and she has reinvigorated the Clinic's legislative advocacy efforts.

On a sad note, the **University of Richmond** also wants to let the clinical community know of the sudden death of our colleague **John Carroll** on Thursday, March 8. John was a graduate of the UR School of Law, class of 1995. He joined the faculty as Director of the Intellectual Property and Transactional Law Clinic in 2009 and had just been promoted to Associate Clinical Professor of Law. Carroll was an outstanding teacher, mentor and role model to his students, and a valued and beloved colleague. His abiding love of his family and his infectious enthusiasm for all that he did inspired students and colleagues alike. In his all too brief time on the faculty, John created and implemented a novel, challenging, and very popular clinical experience for students, and we all mourn his loss.



John Carroll



The **University of Tennessee School of Law** announces the hiring of two new tenure-track faculty to teach in our clinical law programs: **Joy Radice** and **Brian Krumm**. We interviewed many excellent candidates and are super-excited about our new colleagues.

Joy Radice currently is an Acting Assistant Professor at New York University School of Law. Prior to her appointment in the Lawyering Program, Joy was a Derrick Bell Fellow, also at NYU, where she co-taught constitutional law courses with Prof. Derrick Bell. Prof. Radice also

revised Prof. Bell's text, *RACE, RACISM, AND AMERICAN LAW* for its fifth and sixth editions and its Teaching Manual. Following law school, she worked as a Skadden Fellow/Staff Attorney at the Neighborhood Defender Service of Harlem, NY, NY. Prof. Radice will be teaching in the Advocacy Clinic, along with Wendy Bach, Jerry Black, Karla McKanders, and Val Vojdik.

Brian Krumm has taught as a visitor in the Business Clinic with **Paula Williams**, and also as a visiting professor in UT's Clayton Center for Entrepreneurial Law, where he taught Business Associations, Secured Transactions, Representing Enterprises and Contract Drafting. Krumm received his law degree from Tennessee and a Master's in Public Administration from the Maxwell School of Citizenship and Public Affairs, Syracuse University. He has enjoyed a highly distinguished career as an attorney in private practice and as a public servant in Tennessee state government. His public service includes appointments as Policy Advisor to the Governor, Deputy Commissioner of Labor, Assistant Commissioner for the Department of Employment Security, and various management positions at the Tennessee Valley Authority. Prof. Krumm will be co-teaching our Business Law Clinic with Prof. Paula Williams, who created and directed UT's first transactional clinic.



Brian Krumm

PUBLICATIONS, PRESENTATIONS AND ACHIEVEMENTS

Berkeley Law Death Penalty Clinic Associate Director Ty Alper's article, "So What?: Using Reverse Investigation to Articulate Prejudice and Win Post-Conviction Claims," was published in the February edition of *The Champion*. The article explains why, rather than focus on "error," post-conviction lawyers need to address the "so what" question (the prejudice question) that is most often the impediment to relief and how to go about doing it.

Amy Applegate (Indiana University – Maurer) was awarded the 2012 Trustees Award for Teaching.

Professor **Barbara Babb (University of Baltimore)** spoke about CFCC's Truancy Court Program and its impact on law students at a national conference, Summit on School-Justice Partnerships, on March 11-12 in New York City. She participated in a panel on "Truancy - School Engagement and Re-engagement" with members of the judiciary and national experts on school attendance.

Wendy Bach (Tennessee) will publish *Mobilization and Poverty Law: Searching for Participatory Democracy Amongst the Ashes of the War on Poverty*, VIRGINIA JOURNAL OF SOCIAL POLICY AND THE LAW (forthcoming Fall 2012). She also presented papers at University of Baltimore School of Law, Center for Applied Feminism, Conference on Applied Feminism and Democracy, March 2012; Emory University School of Law, Feminism and Legal Theory Project, Workshop on Privatization and Social Responsibility, February 2012; Michigan State University New Scholars Workshop, October 2011; Class Crits Conference, September, 2011; Southern Clinical Conference, August 2011; Panel on Clinical Jurisprudence, Law and Society, June 2011. She will conduct a Concurrent session with Donna Lee from CUNY School of law and Kele Stewart, University of Miami School of Law at the upcoming AALS Clinical Law Conference, entitled *Intersecting Subordination and Poverty Law: Rexamining Our Teaching Goals*. She will also moderate a works in progress session.



David Baluarte (American) *Strategizing for Compliance: The Evolution of a Compliance Phase of Inter-American Court Litigation and the Strategic Imperative for Victims' Representatives*, ___ Am. U. Intl. L. Rev. ___ (forthcoming 2012).

Jane Barrett (Maryland) published the article *When Business Conduct Turns Violent: Bringing BP, Massey, and Other Scofflaws to Justice*, 48 American Criminal Law Review 287

(2011).

Ben Barton (Tennessee), formerly the Director of Clinical Law Programs, received the Faculty Scholarship Award this year, in recognition of his outstanding scholarship this year.

Tamar Birkhead (North Carolina) announces that the third edition of *CHILDREN, PARENTS, AND THE LAW: PUBLIC AND PRIVATE AUTHORITY IN THE HOME, SCHOOLS, AND JUVENILE COURTS* (Aspen 3d ed., 2012) (with L. Harris & L Teitelbaum) has just been published. For those of you who currently teach (or are interested in teaching) courses in children and the law or juvenile courts and delinquency, you may request a free examination copy here: http://www.aspenlawschool.com/books/harris_children/default.asp

Jerry P. Black (Tennessee) – Prof. Black taught as a faculty member at the Habeas Assistance Training Program offered by the NITA and Habeas Institute (fall, 2012) and taught a section on *Representing Indigents in Criminal Cases* at the training program offered by the Tennessee Association of Criminal Defense Lawyers (TACDL) this spring. Prof. Black previously served as President of TACDL.

Brenda Bratton Blom (Maryland) will publish (with others) *Community Economic Development Law: A Text for Engaged Learning* (2012)

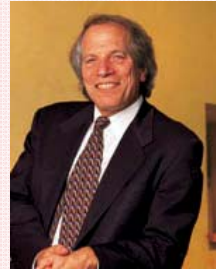
Bob Boruchowitz (Seattle University) chaired the Second Annual Defender Initiative Conference on Public Defense at Seattle University School of Law on March 2, 2012.

Lisa Brodoff (Seattle University) along with her Legal Writing colleagues Professors **Mary Bowman** and **Sara Rankin**, spoke on a panel at the AALS conference in D.C. in early January, presenting on collaborative legal writing and clinical skills projects that enhance student skills and motivation during the first year program. These integrated skills projects utilize “real world” legal problems and engage students with legal writing faculty, clinical faculty, and community service.

Lauren Carasik, Clinical Professor of Law and Director of the International Human Rights Clinic and the Legal Services Clinic at **Western New England University School of Law.**, published *Renaissance or Retrenchment: Legal Education at a Crossroads*, 44 IND. L. REV. 735 (2011) available at <http://digitalcommons.law.wne.edu/cgi/viewcontent.cgi?article=1172&context=facschol>.

Arturo Carrillo (George Washington) co-authored *Re-imagining the Human Rights Law Clinic*, 26 Md. J. of Int'l L. Rev. 80 (2011).

Douglas L. Colbert (Maryland) published *Prosecution Without Representation*, 59 Buff. L. Rev. 333-454 (2011) and *Clinical Law Professors' Professional Responsibility: Preparing Law Students to Embrace Pro Bono*, 18 Geo. J. on Poverty Law & Pol'y 309 (2011). He was a speak at the Open Society Institute, Reducing costs of pretrial incarceration: Guaranteeing Counsel at First Appearance, (April 12, 2012) and at the Texas Bar Association Pretrial Justice Conference (keynote speaker), Austin, Texas, March 30, 2012. He co-chaired the Society of American Law Teachers (SALT) Access to Justice Curriculum Reform (encouraging faculty to incorporate material that familiarizes students with the crisis in access to counsel and with a lawyer's pro bono duty to serve the unrepresented) and the National Association of Criminal Defense Attorneys Task Force on Pretrial Justice (guaranteeing right to counsel at initial appearance; pretrial supervision in lieu of financial bail). He was also an invitee at Bridges Across Borders in Southeast Asia Community Legal Education (introducing access to pretrial justice criminal law clinic to Thailand, Vietnam, Laos in June/July 2012.



Professor **Karl Coplan (Pace)**, Co-Director of the Pace Environmental Litigation Clinic, is publishing his article entitled *Climate Change, Political Truth, and the Marketplace of Ideas*, in the forthcoming volume of the *Utah Law Review*.

Assistant Professor **Patience Crowder (University of Denver)** was part of the “Corporate and Commercial Law Roundtable,” for Juniors and Seniors Day, University of Denver Sturm College of Law (January 17, 2012) and also appeared as part of “Intersections and Divergence of Interests: Coalition-Building among People of Color Communities,” at the 2012 Southeast/Southwest People of Color Legal Scholarship Conference, Cumberland School of Law, Birmingham, Ala. (March 30, 2012). She was elected to the CLEA Board of Directors (December 2011) and was also an Academic Spotlight Recipient, University of Denver (January 26, 2012).

Kathleen Dachille (Maryland) published *U.S. Health Policy Related to Hookah Smoking*, 50 *Journal of Adolescent Health* S12 (2012) (with others) and Op-Ed, *Sorrell and the Future of Commercial Speech Regulations*, with Micah Berman and Julie Ralston Aoki, published by *The Jurist*, October 4, 2011. She was also a Panelist, at the American Public Health Association (APHA) Annual Meeting, soeaking as part of the Health Law Special Interest Group Environmental Law, District of Columbia, November 1, 2011. on *Hydraulic Fracturing: Potential Health Impacts and Public Health Response*. She spoke as part of panels at the University of Maryland, Baltimore, and Maryland Department of Health and Mental Hygiene, Summit on Childhood Obesity, Panel: How to Build a Model Local Public Health Program, Baltimore, MD, November 16, 2011, speaking on *Locals Taking Lead: Tobacco Control in Maryland*, at the Maryland State Council on Cancer Control 18th Annual Conference, Panel: Promising Practices and Ideas for Cancer Plan Implementation, Hunt Valley, MD, November 29, 2011 speaking on



Policy, Environmental and Systems Change. Professor Dachille presented on “Epidemiologic and Public Health Considerations of Shale Gas Production: The Missing Link,” Arlington, VA, January 9, 2012 at the Physicians Scientists and Engineers for Healthy Energy (PSE) and the Mid-Atlantic Center for Children’s Health and the Environment (MACCHE) Conference, at the UM Carey School of Law’s conference entitled “Balancing Science and Politics: The Challenges of Implementing Medical Marijuana Laws”, speaking as part of a panel on “Public Health Issues Associated with Medical Marijuana Laws.” In addition she was a moderator for two panels at the Maryland Journal on Race, Religion, Gender, and Class’ Fall Symposium: Protecting Our Children: A Critical Look at LGBT Youth and Anti-Bullying Policy.

Jerome Deise (Maryland) published *The Heavy Thumb on the Scale: The Effect of Victim Impact Evidence on Capital Decision Making*, 49 *Criminology* 129 (2011) (with Raymond Paternoster) and *The Confrontation Clause and the Hearsay Rule: What Exceptions are Testimonial?*, 40 *University of Baltimore Law Forum* 155 (2010) (with others).

Visiting Professor of Clinical Instruction Margaret Drew’s (Alabama) article “Collaboration and Coercion” exploring the dangers of domestic violence cases entering into the collaborative law process, will be published this summer in *The Irish Law Journal*.

Deborah Thompson Eisenberg (Maryland) published *Wal-Mart Stores v. Dukes: Lessons for the Legal Quest for Equal Pay*, 46 *NEW ENG. L. REV.* 229 (2012); *Money, Sex, and Sunshine: A Market-Based Approach to Pay Discrimination*, 43 *Ariz. St. L.J.* 951 (2011). Her piece, *Shattering the Equal Pay Act’s Glass Ceiling*, 63 *SMU L. REV.* 17 (2010), was selected for reprint in *WOMEN AND THE LAW* (West 2011), a collection of leading articles in the field.

Jill Engle (Pennsylvania State) presented “Promoting the General Welfare: Legal Reform to Lift American Women and Children Out of Poverty” at the Update for Feminist Law Professors at the Earle Mack School of Law at Drexel University in Philadelphia. The article will appear later this year in the *University of Iowa’s Journal of Gender, Race and Justice*. She will be presenting at the Pennsylvania Bar Association’s annual meeting in July on the impact of certain immigration laws on spousal support cases. She also appeared on WPSU-TV (Penn State’s public television station) providing legal commentary on the Jerry Sandusky case.

Russell Engler (New England Law School) published *Opportunities and Challenges: Non-Lawyer Forms of Assistance in Providing Access to Justice for Middle-Income Earners*, *Middle Income Access to Justice*, University of Toronto Press, 145-172 (2012)(forthcoming); *The Toughest Nut: Handling Cases Pitting Unrepresented Litigants Against Represented Ones*, in 62 *Nat’l Couns. Juv. & Fam. Ct. Judges J.* 10 (2011); *Reflections on a Civil Right to Counsel and Drawing Lines: When Must Counsel Be Appointed, and When Might*



Access to Justice Mean Less Assistance? 9 *Seattle J. for Soc. Just.* 97(2011); *Pursuing Access to Justice and Civil Right to Counsel in a Time of Economic Crisis* 15 *Roger Williams Law Review* 472 (2010); *Connecting Self-Representation to Civil Gideon: What Existing Data Reveal About When Counsel is Most Needed*, 37 *FORDHAM URB. L. J.*37 (2010); *Approaching Ethical Issues Involving Unrepresented Litigants*, 43 *Clearinghouse Review* 377 (Nov-Dec, 2009);

Whiting Fellow Eric Franklin (University of Denver) published “The Colorado Benefit Corporation Act’s Missed Opportunities,” *DENV. U. L. REV. ONLINE* (March 27, 2012). He presented “Mandating Precontractual Disclosure: Compensating for the Limits of Good Faith,” at the Seventh Annual International Conference on Contracts, in San Diego.

Lewis Goldfarb’s (University of Cincinnati) new book, ***Bulls, Bears, and the Ballot Box: How the Performance of Our Presidents Has Impacted Your Wallet***, is scheduled for publication on July 1, 2012. In this book, co-authored with Robert Deitrick, the authors analyze the best and worst economic stewards of the country from the Great Depression to the Great Recession examining questions such as Which president has been the best and worst economic steward for America, the business community, and the average family? Which political party has demonstrated superior economic performance while in the Oval Office? And what does this mean for the 2012 presidential elections? Through statistical analysis, along with an examination of historical data, they detail the economic stumbles and triumphs from Herbert Hoover to George W. Bush.



Dean Phyllis Goldfarb (George Washington) published *Back to the Future of Clinical Legal Education*, 32 *Boston College J. of Law & Social Justice* 279 (2012), and co-authored *Revision Quest: A Law School Guide to Designing Experiential Courses Involving Real Lawyering*, 56 *NY L. Rev.* 517 (2011-12).

Professor Jill Gross (Pace) will publish two articles this summer. The first, entitled *Small Claims Arbitration Post-AT&T Mobility*, and which she presented at Section on Dispute Resolution’s program at the AALS Annual Meeting in January 2012, will appear in Volume - 41 of the *Southwestern Law Review*. The second, entitled *FAA Preemption Post-AT&T Mobility*, which she presented at a symposium on U.S. Arbitration Law at Penn State Dickinson School of Law in February, will appear in Volume 4 of that school’s *Yearbook on Arbitration and Mediation*.

Toby Treem Guerin (Maryland) co-presented *Public Institutions and Public Policy: Promoting the Resolution of Public Policy Issues on a State-Wide Level* at the 2011 Association for

Conflict Resolution Annual Conference on October 13, 2011.

Professor Anju Gupta (Rutgers-Newark) recently published the article “Detrimental Reliance on Detrimental Reliance: The Courts’ Conflicting Standards for the Retroactive Application of New Immigration Laws to Past Acts,” *Rutgers L. Rev. Commentaries* (2011). He also spearheaded the planning for a conference on immigration detention issues, which was held at Rutgers-Newark in March 2012. The conference was a collaboration between the immigrant rights clinics of four different law schools--Rutgers-Newark, Seton Hall, Cardozo, and NYU--and was attended by over 250 practitioners, students, academics, former detainees, advocates, community members, and government officials.

Jeff Gutman (George Washington) was elected Treasurer of the DC Bar.

Professor Amany Ragab Hacking (Saint Louis University) presented at the Externships 6 conference in Boston on "Designing an Effective Classroom Component for Students in Diverse Placements" and will be presenting at the upcoming AALS Clinical Conference in Los Angeles on preparing students for judicial externships and clerkships. Professor Hacking's article "In Chambers" was published in the April issue of the *St. Louis Lawyer*, the official publication of the Bar Association of the Metropolitan St. Louis. In addition, she presented to the American Civil Liberties Union of Eastern Missouri's Board of Directors on the recent anti-Sharia legislation in Missouri.



Assistant Professor Michael Harris (University of Denver) published “Breaking the grip of the administrative triad: agency policy making under a necessity-based doctrine,” 86 *TUL. L. REV.* 273-308 (2011).

Leah A. Hill (Fordham) was awarded a Fulbright Scholar grant to lecture and conduct research at the University of the West Indies, Cave Hill Campus in Barbados during the 2011-2012 academic year. Leah has been spending the spring 2012 semester teaching with the Faculty of Law program at Cave Hill and conducting research on the child welfare system in Barbados. She is one of approximately 800 U.S. faculty and professionals who have traveled abroad through the Fulbright U.S. Scholar Program in 2011-2012.

Peter Holland (Maryland) Peter Holland was the recipient of two awards recently receiving the Simon K. Walton Award by the, Maryland Association for Justice (2011) and the Champion of Human Rights and Justice Award presented by the Maryland Legal Services Corporation. The Walton award is given to a person or who was acted on behalf of injured consumers. “The recipients, through their work, demonstrated a compassion and commitment to keeping Maryland families safe through advocacy on behalf of Maryland consumers, and/or on behalf

of those seeking to advance or preserve access to the courts.” Professor Holland published *The One Hundred Billion Dollar Problem in Small Claims Court: Robo-Signing and Lack of Proof in Debt Buyer Cases*, 6 *Journal of Business & Technology Law* 101 (2011). In addition, at the National Consumer Law Conference, he presented and was panelist on the "ABC's of Defending Debt Collection Suits; presenter and panelist,, part of the day long “Debt Collection Defense Intensive,” and also at the Maryland Judicial Leadership Session: Panelist, “Procedural Fairness and the High Volume Docket” (Judicial Education Conference Center, Annapolis, MD April 13, 2011). In addition, he conducted extensive trainings for lawyers at the Pro Bono Resource Center of Maryland where he taught "Defending Debt Buyer Lawsuits in State Court" (University of Maryland School of Law, October 27, 1011), at the Maryland Judicial Institute where he taught sessions on Statutory Attorneys Fee Shifting and Overview of Consumer Law to Maryland Judges (Judicial Training Institute, Annapolis, October 12, 2011), at the Maryland Partners for Justice Conference where he trained approximately 40 public interest lawyers in Debt Collection Defense (Pro Bono Action Center, at the Maryland Convention Center, May 26, 2011) and also at the University of Maryland Consumer Law Clinic, where he trained approximately 30 private practice attorneys in Debt Collection Defense and Affirmative Claims (University of Baltimore School of Law, May 20, 2011).



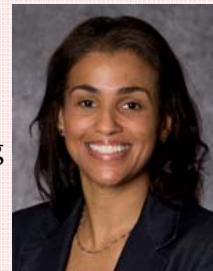
Chris Hoofnagle (Berkeley), the Senior Fellow at the Samuelson Clinic and Director of the Berkeley Center on Law and Technology’s Privacy programs, co-authored a piece with Jan Whittington (University of Washington) entitled *Unpacking Privacy’s Price*, 90 *N.C. L. Rev.* 101 (2012) which proposed an economic framework for interpreting the relationship between consumers and social networking services, focusing on significant and unanticipated transaction costs inherent to these exchanges.

Professor D’Lorah Hughes (Arkansas), together with **Professors Christina A. Zawisza (Memphis)** and **Tienne L. Anderson (Memphis)** presented at the Southern Clinical Conference in Nashville, Tennessee on “Global Cross-Cultural Perspectives on Teaching Social Justice in a Southern Political Climate.” Professor Hughes will present at the Southeastern Association of Law Schools (SEALS) Conference in July as part of the SEALS New Scholars program, on the topic “State Criminal Courts and an Unexpected Diaspora: An Empirical Study of Marshall Islanders in Northwest Arkansas.” She was also featured in the March, 2012 issue of the *ABA Journal*, in the article “Washed Away” relating to the large Marshallese population in Northwest Arkansas has faced relating to work, social services, and relationships to state and government agencies. Professor Hughes, together with Dr. Alishia Ferguson from the UA School of Social Work, will present “Teaching Cross-Professional Communication and Ethics through Interdiscipli-



nary Collaboration” at the AALS Conference on Clinical Legal Education in May in Los Angeles. Professor Hughes and Dr. Ferguson will discuss their work on a collaboration between the Law School Legal Clinic and the School of Social Work, which features a social work intern working in house in the clinic to assist clients with finding assistance for their non-legal needs.

Renée Hutchins (Maryland) had the following publications: *Book Review*, 47 Criminal Law Bulletin 522 (2011) (reviewing Michelle Alexander, *The New Jim Crow* (2010)); *Anatomy of a Search: Intrusiveness and the Fourth Amendment*, Search and Seizure Law Report, Mar. 2011, at 21, and wrote a op-ed in the Baltimore *Sun* in which she discussed *United States v. Jones*, offering her take on the U.S. Supreme Court case decided in January declaring law enforcement's installation of a GPS device on an automobile unconstitutional. The op-ed may be found at <http://www.baltimoresun.com/news/opinion/oped/bs-ed-scotus-gps-20120129,0,934859.story>



Margaret E. Johnson (Maryland) received the 2012 University System of Maryland Board of Regents' Faculty Award for Public Service. She also published the following article: Teaching Social Justice Lawyering: Systematically Integrating Community Legal Education into Law School Clinics, 18 Clin. L. Rev. 401 (2012)(co-author).

Susan Jones (Arkansas) co-authored (with Shirley J. Jones) *Innovative Approaches to Public Service Through Institutionalized Action Research: Reflections from Law and Social Work*, 33 U. Ark. Little Rock L. Rev. 377 (2011).

Becky Jacobs (Tennessee) was promoted from Associate to Full Professor this Spring. In addition, **Prof. Jacobs** was awarded the prestigious Chancellor's Award for Extraordinary Campus Leadership and Service. She has done tremendous work developing the mediation clinic and training program for Tennessee attorneys. In recognition of her work, Chancellor Jimmy Cheek bestowed the University Chancellor's Award upon her this month, April 2012. She also published *Volunteers: The Power of Community Mediation*, 11 NEVADA L. REV. (2011) and *Unbound by Theory and Naming: Survival Feminism and the Women of the South African Mxenge Housing and Development Ass'n*, 26 BERKELY JOURNAL OF GENDER, LAW AND JUSTICE 19 (Winter 2011) and presented a concurrent session at the Southern Clinical Conference this March.



Peter Joy (Washington University), published the following articles *Considering the Cost of Clinical Legal Education*, 32 BOSTON COLLEGE J. OF LAW & SOCIAL JUSTICE (forthcoming).
Does the Lawyer Make a Difference?, 27 ABA CRIMINAL JUSTICE 23 (co-author).

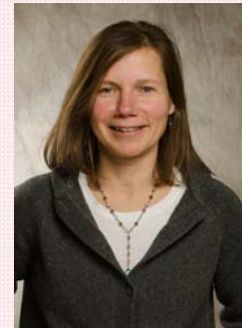
Ethics in Criminal Advocacy, in THE STATE OF CRIMINAL JUSTICE 2011 (Raeder ed. forthcoming). He was also the moderated for a panel at the AALS Annual Meeting on *Does the First Amendment Protect Attorney Advice, Assistance, and Representation?* He also presented *Curriculum Development for Improving Legal Education: Building on Best Practices for Legal Education and Educating Lawyers*, University of Baltimore Faculty Strategic Planning Session (Mar. 2012).

Josh Gupta-Kagan (Washington University) published *Beyond Law Enforcement: Camreta v. Greene, Child Protection Investigations, and the Need to Reform the Fourth Amendment Special Needs Doctrine*, 87 TULANE L. REV. (forthcoming).

Laurie Kohn (Georgetown) co-authored the 2011 edition of *Litigating Protection Order Cases*, a practice manual used by attorneys litigating domestic violence cases in the DC courts.

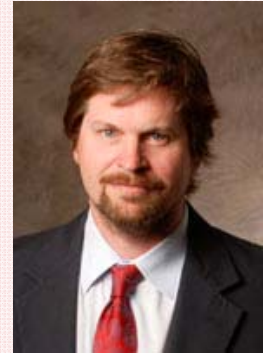
Brian Krumm (Tennessee) wrote *State Legislative Efforts to Improve Access to Venture Capital*, in EVOLVING ECONOMICS: THE ROLE OF LAW IN ENTREPRENEURSHIP AND INNOVATION (Edward Elgar Publishing, forthcoming) and ENTREPRENEURIAL LAW CLINIC HANDBOOK (forthcoming, West 2012), co-authored with Prof. George Kuney.

Associate Professor Tamara Kuennen (University of Denver) served as faculty for the National Judicial Institute on Domestic Violence, a partnership between the Department of Justice Office on Violence Against Women and the National Council of Juvenile and Family Court Justices, at conferences in Santa Fe in December 2011, San Francisco in April 2012 and Chicago in June 2012. She published "Recognizing the Right to Petition for Victims of Domestic Violence," 81 FORDHAM L. REV. __ (forthcoming 2012). She was also co-facilitator of "The Ethics of Survivor-Centered Lawyering," with Erika Sussman, executive director of the Center for Survivor Agency and Justice, national webinar for attorneys representing victims of domestic violence (February 13, 2012), and was invited by the ABA Commission on Domestic Violence invited to become a faculty member, in conjunction with the National Institute for Trial Advocacy, to train attorneys representing victims of domestic violence (February 2012).



Robert Kuehn (Washington University), Associate Dean for Clinical Education and Co-Director of the Interdisciplinary Environmental Clinic, received the 2012 **William Pincus Award for Outstanding Service of and Commitment to Clinical Legal Education** from the American Association of Law Schools. He also published, with David Santacroce, THE 2010-11 SURVEY OF APPLIED LEGAL EDUCATION (CSALE 2012) .

Assistant Professor Christopher Lasch (University of Denver) published the following: "Considering the Precedents for Immigration Detainers: Fugitive Slave Rendition and Criminal Rendition," Seattle University School of Law (February 13, 2012); "Immigration Control: The Impact of Immigration Detainers." (With Prof. Scot Johns). University of Denver Sturm College of Law. Denver, CO (March 9, 2012) and Letter to House Judiciary Committee, "Tenth Amendment concerns relating to the Scott Gardner Act." (Letter on behalf of immigration and constitutional law scholars) (March 6, 2012). He also gave the following presentations: Kentucky Department of Public Advocacy, Death Penalty Institute. (Faculty member and small group coach). Lexington, KY (March 28-30, 2012); "Immigration Detainers." (Panelist). National Immigration Project of the National Lawyers Guild Spring Continuing Legal Education Event. Denver, CO (April 11, 2012); "The Decency of Death: Analyzing the evolving standards of cruel and unusual punishment in the death penalty." (Panelist). University of Denver Sturm College of Law. Denver, CO (April 11, 2012).



Rachel Lopez (Seton Hall) presented a paper in January on *Getting Away with Murder: The False Choice between Peace and Justice in Post-Conflict Society, at Violence, Memory, and Human Rights: An Interdisciplinary Conference*, at the University of South Florida.

Cortney Lollar (Washington University) will publish *Child Porn's Restitution Fallacy*, 103 J. OF CRIMINAL LAW AND CRIMINOLOGY (forthcoming).

Mary Lynch (Albany) Director, Center for Excellence in Law Teaching presented her article, "An Evaluation of Ten Concerns About Using Outcomes in Legal Education" at William Mitchell College of Law as part of a faculty workshop series there. The article was reproduced in the William Mitchell Law Review, Volume 38, Number 3 (2012) and can also be found on Prof. Lynch's SSRN page.

Kevin Lynch (University of Denver) presented on "E-Discovery: Practical Elements and Proactive Aspects for Lawyers, Clients, and NGOs," and on "The Future of Aquaculture: The Role of Legal Challenges in Shaping the Finfish Farming Industry" at the Public Interest Environmental Law Conference, Eugene, Ore. (March 2012).

Leigh Maddox (Maryland) was a panelist at the CATO Institute: Ending the War on Drugs, Panel: The Impact on Rights and the Rule of Law in the United States, District of Columbia, November 14, 2011. She presented *The Rule of Law Requires the Abolition of Prohibition: A Quest for Justice*.

Karla McAnders (Tennessee) was awarded a Fulbright Fellowship for 2011-2012 and has

been teaching Humanitarian Law and Refugee Law at Mohammad V in Rabat, Morocco. She published *Immigration Enforcement and Fugitive Slave Acts: Exploring Their Similarities*, 4 CATHOLIC UNIV. L. REV (forthcoming Fall 2012) and also presented papers at UNCHR Rabat at Al Akhawayn University in Ifrane, Morocco on Protecting Refugees in Morocco; *Moroccan Deportations of Trafficked Nigerian Women: An Argument for Open Borders*, Moroccan Film Festival, Agadir, Morocco, February 2012; and *Research Methodologies in Refugee Law*, School for International Training (“SIT”), Rabat, Morocco, February 2012; Feminist Legal Theory Conference: Applied Feminism and Democracy, University of Baltimore (Feb. 2012).

Peter Meyers (George Washington) published *Fixing the Flaws in the Federal Vaccine Injury Compensation Program*, 63 Admin. L. Rev. 785 (2011).

Lori A. Nessel (Seton Hall) was a moderator at the Conference on Immigration Detention System, *Immigrant Detainees: Alone Unrepresented & Imprisoned*, held at Rutgers School of Law-Newark on March 23, 2012. Professor Nessel’s panel, A Call to Action: Promoting Pro Bono Representation in Immigration Proceedings, focused on immigrant detainees’ access to counsel and ways in which attorneys and law students can become involved. *Immigrant Detainees* was a joint conference of Seton Hall Law School Center for Social Justice, Rutgers School of Law-Newark, Benjamin N. Cardozo School of Law, New York University School of Law, and co-sponsored by law firms and other organizations.



Michael Pinard (Maryland) was named a White House “Champion of Change,” for his work as a lawyer devoted to closing the justice gap in America. He was recognized along with fifteen other individuals at a White House ceremony on October 13, 2011. At the ceremony, Attorney General Eric Holder and Senior Counselor for Access to Justice, Mark Childress, participated in a live web stream conversation for law students about providing much needed legal services to people who cannot afford them. He also wrote *Engaging Reentry*, The White House/Champions of Change Blog, October 2011 and was a panelist Panelist, *The Way to Carnegie: A Conversation about Pedagogy, Social Justice and Cost in Experiential Legal Education*, Boston College Law School, October 28, 2011.



Mae Quinn (Washington University) published *Evolving Standards in Juvenile Justice: From Gault to Graham and Beyond*, 38 WASH. U. J. OF L. AND POLICY 1 (2012) (introduction to symposium issue) and presented on *Feminist Legal Realism*, at the University of Georgia School of Law, Faculty Colloquium (Jan. 2012) and on *Juvenile Justice Trends - Safe Schools Act*, Missouri Office of State Courts Administration (Feb. 2012).

Joy Radice (Tennessee) published *Administering Justice: removing Statutory Barriers to Reentry*, UNIVERSITY OF COLORADO LAW REVIEW (forthcoming 2012). She also published, with Kevin Lapp, *A Better Balancing: Reconsidering Pre-Conviction DNA Extraction from Federal Arrestees*, 90 N.C. L. Rev. ADDENDUM 157 (2012).

Assistant Professor Raja Raghunath (University of Denver) published “The ‘Plus One’ Clinic: Adding (Political) Value to the Clinical Experience by Representing Landlords Alongside Tenants,” 18 CLINICAL L. REV. 245 (Fall 2011).

Rebecca Bowman-Rivas (Maryland), MSW, LCSW-C was appointed to a three-year term on the executive board of the National Alliance of Sentencing Advocates and Mitigation Specialists (NASAMS).). Professor Bowman-Rivas is the Program Manager of the Law & Social Work Services Program at the Francis King Carey School of Law. The Program serves clients of the Clinical Law Office, many of whom are struggling with social services needs, in addition to their legal issues. Graduate students from the UM School of Social Work provide services under Prof. Bowman-Rivas’ supervision, and collaborate with law students to provide holistic services to the clients. Along with **Maureen Sweeney (Maryland)** she presented “Interdisciplinary Collaboration in a Law School-Based Immigration Clinic;” at the Maryland Chapter of the National Organization of Social Workers (NASW) on March 30, 2012 and “Interdisciplinary Collaboration in a Law School-Based Immigration Clinic” at the National Organization of Forensic Social Work (NOFSW) on April 16, 2012.

Dean Rivkin (Tennessee) organized and presented at the Appalachian Public Interest Law Conference. For the past few years, Dean has directed the Education Practicum, which has focused on reforming the treatment of truancy cases in the Juvenile Court and in the Tennessee public educational system. He and his students have achieved much success. Most recently, they presented a proposal for rule-making on truancy to the Tennessee State Board of Education in April, 2012. The Education Practicum also won two precedent-setting appeals before the Tennessee Court of Appeals this year on behalf of four Knoxville students charged with unruly/status offense truancy. The decisions reversed the Knox County Circuit Court opinion and remanded for trial on issues involving the constitutionality and legality of the prosecutions.



Jenny Roberts (American) published *Why Misdemeanors Matter: Defining Effective Advocacy in the Lower Criminal Courts*, 45 U.C. DAVIS L. REV. 277 (2011).

On March 1, 2012, **Prof. Sarah Rogerson (Albany)** was the keynote speaker at the New York State Bar Association program, speaking on “The Gender Gap and the Pursuit of Justice: Overcoming the Barriers” in which she discussed major barriers facing women in the courts

including poverty, immigration status, lack of security of employment, domestic violence and lack of child care. She also discussed recent efforts of the courts to help respond to these obstacles and ideas for additional ways to enhance women's access to justice. She also presented her article, "Due Diligence Defined: Opportunities for American Sovereign Immunity Jurisprudence to Embrace Lenahan", at the "Lenahan (Gonzales) v. United States of America: Domesticating International Law," at American University's Journal of Gender, Social Policy & the Law and the Women and the Law Program.



Peter Ruger (Washington University) published *GUIDE TO BOARD DUTIES AND LIABILITIES* (4th ed. 2011) and presented *Legal & Fiduciary Responsibilities of Nonprofit Boards & Board Members*, Olin Board Fellows Program (Apr. 2012).

Professors Jason Schultz (Berkeley) and Jennifer Urban (Berkeley) co-authored an article entitled "Protecting Open Innovation: A New Approach to Patent Threats, Transaction Costs, and Tactical Disarmament," forthcoming in the Fall 2012 issue of the *Harvard Journal of Law and Technology*. The paper argues that free and open source software projects, open biology, and other open innovation disciplines practically must participate in the patent system, and provides a practical approach to doing so: a model Defensive Patent License. Additionally, this April Professor Urban and several scientists co-authored a piece in the *Journal Science*, "Shining Light into Black Boxes." The article argues that science is hampered by keeping the code scientists use in their experiments secret, and advocates for open code requirements.

East Bay Community Law Center faculty director **Jeff Selbin (Berkeley)** co-authored an issue brief with Jeanne Charn and Josh Rosenthal entitled "Access to Evidence: How an Evidence-Based Delivery System Can Improve Legal Aid for Low- and Moderate-Income Americans" (Center for American Progress, 2011: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1868626). The piece argues that the federal government should promote legal service delivery models that are backed by rigorous evidence of their effectiveness to help providers target resources more efficiently and to bolster the case for new investments by Congress and other funders. With Jeanne Charn, Anthony Alfieri and Steve Wizner, Jeff also co-authored "Service Delivery, Resource Allocation and Access to Justice: Greiner and Pattanayak and the Research Imperative," forthcoming in the *Yale Law Journal Online* (<http://ssrn.com/abstract=2003960>). Along with EBCLC executive director **Tirien Steinbach** he also co-authored an op-ed entitled "Addressing the Funding Crisis Facing Our Nation's Largest Court System" (*L.A. Daily Journal*, 2011: http://www.caforjustice.org/documents/DailyJournal_10.20.2011.pdf).



Elisabeth Semel (Berkeley) co-authored the chapter, "Batson: and the Discriminatory Use of Peremptory Challenges in the 21st Century," recently published in *Jurywork, Systematic Techniques* (West). The chapter gives historical context to Batson, discusses the failure of courts to enforce the rule, and is a step-by-step, in depth analysis of the state and federal case law that walks trial attorney through making, winning and preserving a challenge. The chapter also helps trial lawyers understand how Batson challenges are addressed on appeal and in post-conviction proceedings.

Robin Walker Sterling (University of Denver) presented "Race to Judgment: North Carolina Advocates for Justice Seminar on Racial Bias in the Criminal Justice System," Presenter, *Disproportionate Minority Contact: Concrete Things You Can Do to Combat It*, Raleigh, N.C. (December 2, 2011); *Direct Examination* at the Colorado Alternate Defense Counsel Trial Advocacy Program, Denver, Colo. (February 8, 2012); and "Rethinking Harper Lee's *To Kill A Mockingbird* Fifty Years Later: A Critical Race Perspective On Atticus Finch, Tom Robinson And Maycomb County, Alabama," Presenter, *Atticus Finch and Defense Attorney Nullification*, Seattle University Law School (March 9, 2012).

Jane Stoever (Seattle University) will publish the article's article, *Transforming Domestic Violence Representation* in the *Kentucky Law Journal*. Her recent presentations include *Complex Supervision Scenarios: When Client Services, Ethics, Morals, and Partnership Dynamics Collide*, at the Southwest Junior Clinicians Conference at Arizona State University in March, and *Freedom from Violence: Using the Stages of Change Model to Understand Abuse Survivors' Legal and Non-Legal Needs*, as part of the Battered Women Who Kill Symposium at St. Louis University School of Law in February.

Maureen Sweeney (Maryland) published "Penalty and Proportionality in Deportation for Crimes," *Saint Louis University Public Law Review*, vol. 31, No. 1 (forthcoming 2012) and "Where do we go from *Padilla v. Kentucky*? Thoughts on Implementation and Future Directions," 45 *New England Law Review* 353 (Winter 2011). She also gave the following presentations: *Representing Your Non-Citizen Client*, at the Maryland Office of the Public Defender, on September 22 and November 14, 2011; *Immigration 101*, at the Maryland Legal Aid Bureau, Domestic Law Unit, on November 17, 2011; and "Immigration Law and Psychiatric Care or Testimony," at the University of Maryland Forensic Psychiatry Fellows Program, on January 13, 2012 and served as moderator for the presentation entitled *Protecting Clients and Communities in Immigration Enforcement*, at the Maryland Partners for Justice Conference, on May 26, 2011.



Shana Tabak (George Washington) published *False Dichotomies of Transitional Justice: Gender, Conflict and Combatants in Colombia*, 44 *NYU J. of Int'l Law & Politics* 103 (2011).

Timothy R. Tarvin (Arkansas) published “Bankruptcy, Relocation, and the Debtor’s Dilemma: Preserving Your Homestead Exemption Versus Accepting the New Job Out of State”, 43 Loy. U. Chi. 141 (2011). He also presented a 1 hour CLE program on “The Right Against Self-Incrimination in Bankruptcy and the Plight of the Debtor” at the University of Nebraska School of Law in early April and was officially granted tenure by the University of Arkansas.

David B. Thronson (Michigan State) co-authored with Frank P. Sullivan, *Family Courts and Immigration Status*, 63 JUV. & FAM. CT. J. 1 (2012).

Veronica T. Thronson (Michigan State) published *Domestic Violence and Immigrants in Family Courts*, 63 JUV. & FAM. CT. J. 63 (2012).

Carol A. Turowski (Wake Forest) taught the newly developed course Scientific Evidence in Criminal Cases this spring. Her commentary, *Guilty but Innocent*, was published in the Huffington Post and discusses the erosion of justice in cases where prosecutors require Alford pleas, rather than dismissal, in exchange for release where defense presents evidence exonerating defendant. http://www.huffingtonpost.com/carol-turowski/alford-plea_b_1431910.html



Penny Venetis (Rutgers-Newark) presented a paper at the AALS human rights section in January 2012, entitled: “The Broad Jurisprudential Significance of *Sosa v. Alvarez-Machain*: An Honest Assessment of the Role of Federal Judges and Why Customary International Law Can be More Effective Than Constitutional Law for Redressing Serious Abuses.” The article is scheduled to be published in the Temple Political and Civil Rights Law Review in February of 2012, and is Professor Venetis’s third article on human rights to be published in six months.

Valorie K. Vojdik (Tennessee) published *Feminism, Masculinities and the Headscarf Debate in Turkey: Revisiting Sahin*, in MULTIDIMENSIONAL MASCULINITIES AND LAW: FEMINIST THEORY MEETS CRITICAL RACE THEORY (Frank Rudy Cooper & Ann C. McGinley eds., N.Y.U. Press, forthcoming 2012) and *Sexual Violence Against Men in War: A Masculinities Approach*, NEVADA LAW REVIEW (forthcoming 2012) and TRAINING PROGRAM FOR LEGAL AID SOCIETY IN PALESTINE, SEYADA PROJECT FOR THE EMPOWERMENT OF PALESTINIAN JUDICIARY, written while Prof. Vojdik worked as an International Legal Expert to the European Union and its Seyada Project to Empower the Palestinian Judiciary. Prof. Vojdik also presented papers at “Asking “The Man Question:” A Workshop on Contemporary Masculinities, University of Florida Levin College of Law (November 2011); International Conference on Feminism and the Law, International Law School at Pune, India (February 2012); Southern Clinical Conference, Univ. of Tennessee (March 2012); Upcoming Concurrent Panel on *Scholarship for Social Justice* at AALS Clinical



Law Conference, L.A.

Carwina Weng (Indiana University — Maurer) co-authored with **Alexis Anderson (Boston College)** and **Lynn Barenberg (Boston College)** “Challenges of ‘Sameness’: Pitfalls and Benefits to Assumed Connections in Lawyering, 18 Clin. L. Rev. 339 (2012).

Paula Williams (Tennessee) presented at the opening plenary, *Clinical Education and Social Justice*, at the Southern Clinical Conference, Univ. of Tennessee, March 2012. She will be a co-panelist with **Kris Tobin (Tennessee)** on *Fear of Numbers? Teaching Financial Skills in a Transactional Clinic*, at the AALS Annual Clinical Conference and *Integrating CED Principles Into the Representation of For-Profit Small Business Clients* at the Transactional Clinical Conference in L.A. on April 29, 2012.

Laura Rovner (University of Denver) presented “Solitary Confinement,” at the Dart Society Conference, John Jay College, on (March 2012), “The Civil Rights Crisis in the Federal System Post-9/11,” at Brooklyn College on (October 2011) and co-presented “Preferring Order to Justice – Post 9/11 Civil Rights Issues in the Federal System,” with Jeanne Theoharis, at the Columbia Law School, Human Rights Institute on March 2012).

Elizabeth Young (Arkansas) supervised two students from the Advanced Immigration Clinic during a presentation at Peace at Home, a local shelter program for victims of Domestic Violence. The students provided information on U-Visa requirements and the application process. Along with two students, she presented a mini clinic at the Citizenship Day held by the Hispanic Women's Organization of Arkansas. Over the course of the event, 35 clients received assistance in filing out their applications for US citizenship. Professor Young gave a presentation to the Northwest Arkansas Worker's Justice Center on U-Visa eligibility based on criminal employment violations. Professor Young travelled to the University of Missouri School of Law to present on her research on the 4th Amendment and its Implications on Immigration Law.∞



ANNOUNCEMENTS

Transactional Clinical Conference— April 28-29, 2012

The **2012 Transactional Clinical Conference** will take place April 28 and 29, 2012 in Los Angeles, California at the Westin Bonaventure Hotel. The planning committee hopes that by appending this annual conference to the AALS Conference, we will increase participation from a greater portion of transactional clinicians ranging from community economic development and affordable housing to small business and intellectual property. There is no doubt that we all share many common issues. The conference will follow its traditional format with a group dinner the evening of April 28th followed by a day-long conference on April 29th.



The 10th Annual Colloquium of the International Union for the Conservation of Nature (IUCN) Academy of Environmental Law Global Environmental Law at a Crossroads - July 1-5, 2012.

The year 2012 will mark the 40th anniversary of the Stockholm Conference on the Human Environment and the 20th anniversary of the Rio Earth Summit. But when world leaders gather for the "Rio+20" conference next June, they will face a markedly different climate than during their previous gatherings. Despite rising concern for the environment, efforts to advance global environmental governance are facing headwinds in the wake of the global financial crisis and the failure to reach consensus on a post-Kyoto response to climate change.

The **IUCN's 10th Annual Colloquium** will consider alternative future paths for the development of global environmental law and governance in the aftermath of the UN's "Rio+20" Conference. Looking backwards, the Colloquium will examine what has worked and what has failed and why. Looking forward, it will explore opportunities for overcoming political resistance to sustainable development policies and new strategies for improving national, regional and international environmental law.

For more information, please contact Suzann Langrall, Coordinator, Environmental Law Program at slangrall@law.umaryland.edu or 410-706-4529.



SALT Teaching Conference: Teaching Social Justice, Expanding Access to Justice: The Role of Legal Education & the Legal Profession-- October 5-6, 2012

The Conference includes panelists and keynote speakers addressing ways to link legal education and curricula to meeting social justice and addressing the unmet legal needs of underserved communities. Highlights include, **Judicial Perspectives on Access to Justice Issues**, Featuring the insights and commentary of various justices, including John Broderick, former chief justice of the New Hampshire Supreme Court and current Dean of University of New Hampshire School of Law. SALT's Access to Justice Committee curricula reform proposal for suggesting ways for faculty to include in courses they teach material that informs students about the lawyer's ethical role as public citizen and special responsibility to address deficiencies in the current legal system's quality of justice. **ALICE—American Legislative and Issue Campaign Exchange**, a project out of **University of Wisconsin School of Law** to create a bank of progressive legislation on an array of topics: health, energy & environment, public safety, infrastructure, labor, education, reproductive justice, immigration, and civil rights. Learn about how you and your students can connect to ALICE and promote social justice.

Proposals will be accepted thru May 15th. Visit <http://www.saltlaw.org/contents/view/1-23-12SALTteachingconf> for more information.



East Coast Professional Skills Program in Dispute Resolution -- March 14-16, 2013.

The **Center for Dispute Resolution at the University of Maryland Francis King Carey School of Law (C-DRUM)** is proud to announce a partnership with Pepperdine University School of Law to present an **East Coast Professional Skills Program in Dispute Resolution** at our law school in Baltimore on March 14-16, 2013. There are eight different three-day, interactive workshops taught by top-notch faculty from which to choose, including:

- **STAR:** A Systematic Approach to Mediation Strategies, *Peter Robinson and L. Randolph Lowry*
- **Advanced Mediation Skills and Techniques:** *Bruce Edwards and Nina Meierding*
- **Winning at Mediation in the Complex Case:** *Hon. Diane Leasure and Deborah T. Eisenberg*
- **Tools of Mindful Awareness for Lawyers, Mediators, Negotiators, Judges, Ar-**

bitrators, and Managers: *Len Riskin and Rachel Wohl*

- **Strategic Negotiation Skills:** *Don Gifford and Barry Gogel*
- **Advanced Family Collaborative Law:** *Pauline Tesler and David Fink*
- **ADR Programs in the Public Sector:** *Toby Guerin and Howard Gadlin*
- **Dissecting the Complexities of Our Practice, Unreflective Decisions, Ethical Conundrums, The Impact of Diversity, and Other Knotty Problems that Mediators Face:** *Marvin Johnson and Homer La Rue*

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To register or for more information, visit law.pepperdine.edu/straus or call Lori Rushford at 310-506-6342.



Western State University College of Law (Fullerton, CA), Tenure-Track Clinical Position

Western State University College of Law seeks to fill a tenure-track position for an **Assistant** or **Associate Professor of Law** to develop, teach and supervise in a new in-house, live-client clinic. We invite candidates from a broad range of subject matter areas whose vision of clinical legal education is consistent with the College of Law's mission of training future practitioners, and we particularly welcome candidates with an interest in developing a clinic in the areas of family law, employment law, or elder law. Candidates with an interest in teaching doctrinal classes, in particular Evidence and Family Law, are also strongly encouraged to apply. Ultimately, we seek the best candidates to enhance and expand our existing program, which includes an in-house immigration law clinic as well as civil and criminal externship programs.

We seek applicants with prior clinical teaching experience, a distinguished academic record, and either a record of scholarly publication or demonstrated potential to become a strong scholar. Applicants must either be a member of the California bar or willing to gain admission as soon as practicable after appointment. The search will be conducted in the 2012-2013 academic year, with the expectation that clinic will launch during the 2013-2014 academic year.

The College of Law is located in Fullerton, California. Successful candidates will join the College of Law at an exciting time in its development as it expands its faculty and program offerings. The College of Law is fully accredited by the American Bar Association and is an equal opportunity employer.

Inquiries may be directed to the Chair of the Faculty Appointments Committee for 2012-2013,

Jennifer Lee Koh, Assistant Professor of Law and Director of the Immigration Clinic, at jkoh@wsulaw.edu or (714) 459-1136.

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**2013 AALS Annual Meeting —New Orleans, LA
Joint Program—Section on Clinical Legal Education
and Section on Poverty Law**

The **AALS Sections on Poverty Law and Clinical Legal Education** will sponsor a joint program at the upcoming 2013 AALS Annual Meeting, entitled *The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges?*

The program will explore ways in which our clients and communities have experienced the national debt crisis. Specifically, the program will consider the nation's response to the crisis, considering the impact (or lack of impact) of new and proposed federal and local regulations on some of the major debt-related issues, including predatory lending, mortgage fraud, credit reporting, debt recovery, and litigation surrounding contested debt. The program will also include an advocacy-focused discussion on debt-related issues highlighting some of the new and different challenges communities face as a result of the recession. Among the questions to be considered are: What type of innovative programs exist at the local level? How are new regulatory structures being implemented? How are law school teachers, and specifically law school clinics, responding to the debt crisis? What sort of court-based or community-based programs are making headway on some of the issues affecting our clients? Where can we go from here?

In collaboration with the Georgetown Journal on Poverty Law & Policy, the joint session seeks papers for presentation and publication relating to the program's topic. Submissions may include papers on clinical pedagogy, substantive law, interdisciplinary innovation or analysis, policy, or empirical work, that relate to the issues of debt and lending in a wide range of contexts. For example, papers may explore the creation and development of innovative court-based, or community-based programs, ways in which new regulatory structures are being (or should be) implemented, the accessibility of the legal system to litigants contesting debt, as well as how law school teachers, and specifically law school clinics, are responding to the debt crisis.

The Georgetown Journal on Poverty Law & Policy will publish selected papers, no more than two of which will be selected for presentation at the joint program in New Orleans. **Not all papers selected for publication will be presented at the annual meeting.**

Papers should be submitted by email attachment to aals.debt.papers@gmail.com. As the Planning Committee will use a blind review process, papers should not contain any information identifying the author. The body of the author's email message should contain contact information. Papers should be submitted by August 10, 2012. Authors of papers chosen for presentation and/or publication will be notified by September 28, 2012.

For more information, please contact **Jessica Steinberg**, Planning Committee Co-Chair for the Poverty Law Section at jsteinberg@law.gwu.edu or **Mary Spector**, Planning Committee Co-Chair for the Clinical Legal Education at mspector@mail.smu.edu.[∞]

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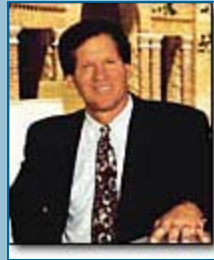


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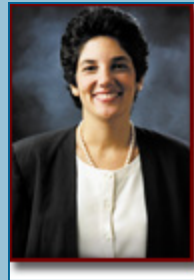


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